

Revista Brasileira de Terapia Comportamental e Cognitiva

Revista Semestral da Associação Brasileira de Psicoterapia e Medicina Comportamental

Volume V, número 1 - Janeiro a Junho de 2003. Pg. 1 a 90 - São Paulo

Errata

Lamentavelmente no volume IV, número 2, pp. 151-165, as Referências bibliográficas listadas para o artigo “Estudos sobre autismo em análise do comportamento: aspectos metodológicos” de autoria de Paulo Goulart e Grauben José Alves de Assis, foi publicado de maneira incorreta. Constrangido, peço desculpas aos leitores e em especial aos autores por esse engano. As referências corretas do artigo citado seguem abaixo.

American Psychiatric Association (2000). *Diagnostic and Statistical Manual of Mental Disorders, fourth edition, text revision DSM-IV-TR*. Washington, DC.

Drash, P. W., High, R. L. & Tudor, R. M. (1999). Using mand training to establish an echoic repertoire in young children with autism. *The Analysis of Verbal Behavior*, 16, 29-44.

Eikeseth, S. & Smith, T. (1992). The development of functional and equivalence classes in high-functioning autistic children: The role of naming. *Journal of Experimental Analysis of Behavior*, 58, 123-133.

Ferster, C. (1961). Positive reinforcement and behavioural deficits of autistic children. *Child Development*, 32, 437-456.

Green, G (1996). Early Behavioral Intervention for Autism: what does research tell us? In: C. Maurice, G. Green and S.C. Luce (eds.) *Behavioral Intervention for Young Children with Autism: a manual for parents and professionals* [pp. 29-44]. Austin: Pro-ed.

Green, G. (2001). Behavior Analytic Instruction for Learners with Autism: Advances in Stimulus Control Technology. *Focus on Autism and Other Developmental Disabilities*, 2, 72-85.

Kanner, L. (1944). Early infantile autism. *The Journal of Pediatrics*, 25, 211-217.

Kelly, S., Green, G. & Sidman, M. (1998). Visual identity matching and auditory visual matching: a procedural note. *Journal of Applied Behavior Analysis*, 31, 237-243.

Meyer, S.B. (1998). Comportamentos autolesivos. In: B. Rangé (org.) *Psicoterapia Comportamental e Cognitiva de Transtornos Psiquiátricos*. [pp. 243-253] Campinas: Editorial Psy.

Partington, J.W., Sundberg, M.L., Newhouse, L. & Spengler S.M. (1994). Overcoming an autistic child's failure to acquire a tact repertoire. *Journal of Applied Behavior Analysis*, 27, 733-734.

Sidman, M. (1960). *Tactics of Scientific Research: Evaluating Experimental Data in Psychology*. New York: Basic Books.

Errata

- Skinner, B.F. (1957). *Verbal Behavior*. New Jersey: Prentice Hall.
- Spradlin, J.E. & Brady, N.C. (1999). Early Childhood Autism and Stimulus Control. In: P.M. Ghezzi, L.W. Williams and J.E. Carr (eds.). *Autism: Behavior Analytic Perspective*. [pp. 49-65] Reno: Context Press.
- Sundberg, M. L., Endicott, K. & Eingenheer, P. (2000). Using intraverbal prompts to establish tacts for children with autism. *The Analysis of Verbal Behavior*, 17, 89-104.
- Williams, G., Donley, C.R. & Keller, J.W. (2000). Teaching children with autism to ask questions about hidden objects. *Journal of Applied Behavior Analysis*, 33, 627-630.
- Windholtz, M. H. (1995). Autismo infantil: terapia comportamental. Em: J.S. Schwartzman, e F.B.A Júnior (org.). *Autismo Infantil*. [pp. 179-209] São Paulo: Memnon Edições Científicas.
- Yamamoto, J. & Mochizuki, A. (1988). Acquisition and Functional Analysis of Manding with Autistic Students. *Journal of Applied Behavior Analysis*, 21, 57-64.

Recebido em: 09/09/02
Primeira decisão editorial em: 03/11/02
Versão final em: 12/12/02
Aceito em: 12/12/02