

Publicações de B. F. Skinner: de 1930 a 2004

B. F. Skinner publications: from 1930 to 2004

Maria Amalia Andery^{1 2 3 4}

Nilza Micheletto⁵

Tereza Maria Sérgio⁶

Pontifícia Universidade Católica de São Paulo

Publicações de B. F. Skinner: de 1930 a 2004

Resumo

Skinner publicou sistematicamente desde 1930 até sua morte em 1990. Diferentes autores em distintos contextos compilaram sua produção e publicaram listas de referências. A partir de um conjunto destes trabalhos que listaram as publicações de Skinner e de outras informações assistemáticas de seu trabalho, construiu-se a lista aqui apresentada. Nela estão listados artigos, livros, resenhas, resumos, cartas a editor e entrevistas e estão indicadas as fontes (listas já publicadas) que também indicam a referência. Estão listadas também republicações, especialmente em português. A lista de publicações apresentada traz as referências de 295 itens publicados, dos quais 269 foram diretamente verificados.

Palavras-chave: B. F. Skinner, referências, publicações.

B. F. Skinner publications: from 1930 to 2004

Abstract

Skinner systematically published, from 1930 to 1990 and there are a few published listings of Skinner's work. Various contexts and criteria were used by each author yielding to differences among the lists. The present listing of Skinner's published work was based on eight previous ones and on other non-systematic information of Skinner published work. Books, articles, book reviews, abstracts, letters to editors, and interviews are listed. Information on republication, especially in Portuguese is also listed. The present list presents the references of 295 entries, of which the authors directly checked 269.

Key words: B. F. Skinner, references, publication.

¹Este trabalho foi parcialmente realizado durante vigência de bolsa CNPq (processo 523804/95-4).

²A ordem de autores é meramente alfabética

³Os autores agradecem a todos aqueles que colaboraram com este trabalho, especialmente os alunos que, no decorrer dos anos, trabalharam no projeto de construção de um Centro de Referências sobre o Behaviorismo da PUCSP, como bolsistas de Iniciação Científica: Márcia Correa, Sílvia Dobrochinsky, Rafaela Donini, Juliana Giraudon, Ana Luiza Kuller, Cláudia Romano e Thaís Sales.

⁴Mailing Address: R. Antonio Alves de Lima Neto, 13 - 04031-060 - São Paulo, SP - Brasil - Phone: (55) (11) 5670 63 82
E Mail: mandery@pucsp.br

⁵E Mail: nmicheletto@u-netsys.com.br

⁶E Mail: teiaserio@uol.com.br

No dia 20 de março de 2004, B. F. Skinner completaria 100 anos. O estudo sobre comportamento humano que realizou continuamente durante 60 anos, dos 86 anos de sua vida, teve como um de seus produtos um conjunto extenso e variado de publicações. Listas que apresentam de maneira organizada suas publicações podem estimular e facilitar o acesso à sua obra. Nosso objetivo, aqui ao tornar pública uma lista dos trabalhos publicados de B. F. Skinner, foi disponibilizar um instrumento de trabalho que tem sido bastante útil para nós e nossos alunos.

A lista apresentada foi construída como condição para o trabalho que vimos realizando sistematicamente: localização, catalogação e arquivamento de todos os textos publicados por B. F. Skinner. Num primeiro momento, a lista elaborada foi produto da junção (após análise e comparação) de oito listas já publicadas (Dews, 1970; Epstein, 1977, 1982; Skinner, 1987; Catania e Harnard, 1988; Carrara, 1992; Epstein, 1995 e Weiner, 1996). Estas listas foram publicadas em diferentes momentos, em distintos contextos. Algumas informações que consideramos relevantes, sobre cada uma delas, são apresentadas a seguir:

Lista 1. Foi publicada por Dews (1970), como capítulo de um livro em comemoração aos 65 anos de Skinner Festschrift for B. F. Skinner. Nela estão listadas 100 publicações de Skinner, em ordem cronológica, sem indicações de quem fez a compilação, ou dos critérios utilizados para realizá-la.

Lista 2. É um artigo de Epstein, de 1977, publicado com o objetivo de listar os “livros e artigos científicos e acadêmicos que apareceram em revistas ou como capítulos de livros” (p.100) de B. F. Skinner. Epstein utilizou como critério de inclusão a primeira publicação de cada trabalho e sua lista tem 144 entradas. Republicações foram indicadas como notas, quando o autor considerou-as necessárias. O autor destaca que as referências apresentadas foram todas verificadas.

Finalmente, Epstein excluiu de sua lista cartas para editores que não tivessem títulos, resumos, revisões de livros, prefácios, traduções, tapes, filmes e entrevistas.

Lista 3. Em 1982, Epstein publicou, como apêndice do livro Skinner for the Classroom Skinner (entrada 226 da lista a seguir), uma nova lista com 173 entradas. Nesta lista, Epstein indica também republicações nos livros de Skinner que haviam sido editados até então. Mais uma vez, não foram incluídos trabalhos não publicados, prefácios, apresentações de livros, resumos e resenhas.

Lista 4. Trata-se de uma lista, não publicada, e encaminhada pelo próprio Skinner para os presentes autores, em 1987. A lista contém 201 entradas, referentes a artigos, capítulos de livros, ou livros, das quais 10 referiam-se a trabalhos que à época não haviam sido publicados.

Lista 5. Publicada em 1988, por Catania e Harnard, como apêndice do livro The Selection of Behavior. A lista tem 189 entradas e não há informações sobre o compilador ou sobre critérios de inclusão e exclusão.

Lista 6. De autoria de Kester Carrara, foi a primeira lista dos trabalhos de Skinner publicada no Brasil (1992). A lista tem 234 entradas e contém notas que indicam republicações em livros do próprio Skinner e em livros de outros autores; classificações de algumas das entradas como resenhas e resumos; indicações de algumas traduções de livros para o português e para o espanhol e, também, alguns comentários sobre o contexto em que alguns trabalhos foram elaborados. Segundo Carrara (1992), foram excluídos da lista trabalhos não publicados, entrevistas, comentários, comunicações pessoais, programas estabelecendo contingências, ou excertos.

Lista 7. Foi a terceira lista publicada por Epstein (1995)⁷, como apêndice de Modern Perspectives on B. F. Skinner and Contemporary Behaviorism (Todd e Morris, 1997). A lista, segundo Epstein, inclui “os principais livros e

⁷Esta lista foi reproduzida pela B. F. Skinner Foundation e está disponível no sítio: www.lafayette.edu/allanr/biblio.htm.

artigos publicados de Skinner” (p. 217). Há 218 entradas na lista, que indica a primeira versão publicada dos trabalhos com informações verificadas nas publicações originais. Tal como em suas versões anteriores, Epstein excluiu da lista trabalhos não publicados, prefácios, apresentações de livros, resumos e resenhas.

Lista 8. Também publicada como apêndice de um livro - B. F. Skinner: Benign anarchist (Weiner, 1996) -, a lista contém 195 entradas. Não há informações sobre os critérios utilizados para a compilação ou sobre o responsável pela compilação.

Durante o trabalho de construção da lista de publicações apresentada a seguir, que tinha como material básico as oito listas indicadas, novas informações, produzidas de forma totalmente assistemática, sobre publicações de Skinner, foram sendo inseridas. Estas informações chegaram até nós por vários caminhos que vão desde a descoberta totalmente casual de textos de Skinner, até a indicação de publicações de Skinner feitas por pessoas que sabiam de nosso trabalho e nos traziam referências por elas localizadas.

A lista apresentada a seguir, não tem por objetivo ser um guia de referência e nem, como foi para Epstein (1977), “um registro histórico das publicações de Skinner” (p.100). Ela foi construída a partir de um trabalho sistemático e também a partir de resultados assistemáticos de nosso envolvimento com outros trabalhos que têm a obra de Skinner como objeto de estudo. Desta forma, a lista apresentada a seguir é exaustiva apenas no que se refere à compilação das referências apresentadas nas oito listas citadas, mas, obviamente, não se pretende exaustiva com relação à obra de Skinner. Por exemplo, não fizemos um levantamento sistemático de cartas, prefácios e apresentações de livros, ou das entrevistas de Skinner, publicadas em português e inglês. Retirar estas últimas informações devido à ausência de rigor

metodológico na sua identificação pareceu não ter sentido, dado o objetivo desta publicação: tornar disponíveis as informações coletadas, esperando que elas possam também ser instrumento de trabalho para outros pesquisadores.

A lista que apresentamos tem 295 entradas organizadas em ordem cronológica do ano de publicação. O número da entrada indica sempre a primeira edição. As republicações localizadas são apresentadas após a referência da primeira publicação, em ordem cronológica. Quando há uma republicação em português ela sempre é apresentada em último lugar, apenas para facilitar a sua localização. Os números apresentados após cada referência indicam as listas a partir das quais foram retiradas as informações daquela entrada.

Sempre que pudemos verificamos as informações da lista. Das 295 entradas, 269 foram verificadas, 230 delas referentes às primeiras edições.

Com certeza, a lista apresentada a seguir pode ser objeto de várias análises, (como por exemplo, a já feita por Epstein em 1982 e a apresentada no sítio www.lafayette.edu/allanr.biblio.html). As figuras que apresentamos a seguir separam da lista os artigos e livros publicados.

A Figura 1 reproduz, atualizando, a figura apresentada no sítio indicado. Não estão incluídas na Figura 1 as entradas referentes a entrevistas, apresentamos o número acumulado de artigos e livros publicados apenas. Há diferenças no total acumulado tanto no que se refere a livros como a artigos entre as duas figuras. Isto se deve ao fato de termos incluído entre os livros de Skinner o volume publicado pela Behavior and Brain Sciences em 1984 (entrada 250), denominado Cannonical papers e de termos incluído entre os artigos revisões, cartas a editores, e apresentações de livros.

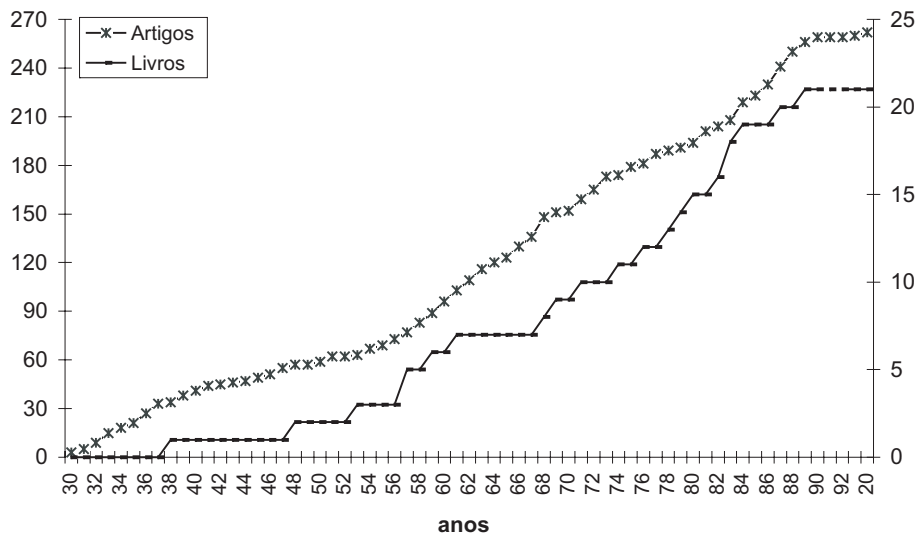


Figura 1. Número acumulado de livros e artigos de Skinner publicados entre 1930 e 2004

Na Figura 2 apresentamos apenas os artigos publicados por Skinner, agrupados em três conjuntos: (a) artigos empíricos (relatos de pesquisa - experimental ou não -, descrições de equipamentos para pesquisa e artigos que discutem resultados de pesquisa de terceiros); (b) artigos teóricos (artigos conceituais,

históricos, interpretativos ou que contêm propostas de intervenção), e (c) outros (resenhas, resumos, cartas a editores, artigos não acadêmicos, e artigos não disponíveis com títulos que não permitiram identificação).

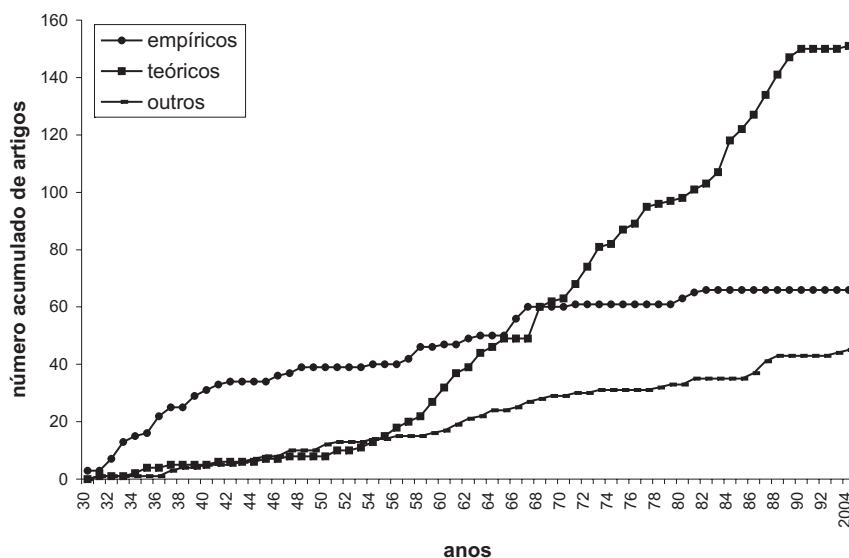


Figura 2. Número acumulado de artigos publicados por B. F. Skinner (1930 a 2004), segundo o 'tipo' de artigo

Como podemos ver na Figura 2 há mais artigos classificados como 'teóricos' (151) do que artigos classificados como 'empíricos' (66) e há um número razoável de artigos classificados como 'outros' (45). Também vale notar

que a partir dos anos 50 a publicação de artigos teóricos ocorre de forma regular e sistemática, até 1990, enquanto que a publicação de artigos 'empíricos' quase cessa.

Publicações de B. F. Skinner

Lista de Publicações de B. F. SKINNER

1930

1. The progressive increase in the geotropic response of the ant *Aphaenogaster*. *Journal of General Psychology*, 4, 102-112. Co-autoria Barnes, T. C [1]. 1, 2, 3, 4, 5, 6, 7, 8

2. On the inheritance of maze behavior. *Journal of General Psychology*, 4, 342-346. 1, 2, 3, 4, 5, 6, 7, 8

3. On the conditions of elicitation of certain eating reflexes. *Proceedings of the National Academy of Sciences*, 16, 433-438. 1, 2, 3, 4, 5, 6, 7, 8

1931

4. Review of F. Fearing's Reflex action: A study in the history of physiological psychology. *Journal of General Psychology*, 5, 125-129. Co-autoria Crozier, W. J. [2]. 6

5. The concept of the reflex in the description of behavior. *Journal of General Psychology*, 5, 427-458.

1, 2, 3, 4, 5, 6, 7, 8

Replicações:

(1959). The concept of the reflex in the description of behavior. Em B. F. Skinner. *Cumulative record* (1a. ed., pp. 319-346). New York, NY: Appleton-Century-Crofts. 3, 6

(1961). The concept of the reflex in the description of behavior. Em B. F. Skinner. *Cumulative record* (2a. ed., pp. 319-346). New York, NY: Appleton-Century-Crofts. 3, 6

(1972). The concept of the reflex in the description of behavior. Em B. F. Skinner. *Cumulative record* (3a. ed., pp. 429-457). New York, NY: Appleton-Century-Crofts. 3, 6

(1999). The concept of the reflex in the description of behavior. Em B. F. Skinner. *Cumulative record* (definitive edition, pp. 475-503). Acton, MA: Copley Publishing Group.

1932

6. Drive and reflex strength. *Journal of General Psychology*, 6, 22-37. 1, 2, 3, 4, 5, 6, 7, 8

Replicações:

(1968). Drive and reflex strength. Em A. C. Catania (Ed.). *Contemporary research in operant behavior* (pp. 41-46). Glenview, IL: Scott, Foresman. 6

(1974). Drive and reflex strength. Em A. C. Catania, & J. Brash (Ed. e Trad.). *Investigación contemporánea en conducta operante* (pp. 60-67). México, DF: Editorial Trillas.

7. Drive and reflex strength: II. *Journal of General Psychology*, 6, 38-48. 1, 2, 3, 4, 5, 6, 7, 8

8. On the rate of formation of a conditioned reflex. *Journal of General Psychology*, 7, 274-286.

1, 2, 3, 4, 5, 6, 7, 8

Replicações:

(1968). On the rate of formation of a conditioned reflex. Em A. C. Catania (Ed.). *Contemporary research in operant behavior* (pp. 48-52). Glenview, IL: Scott, Foresman. 6

(1974). On the rate of formation of a conditioned reflex. Em A. C. Catania, & J. Brash (Ed. e Trad.). *Investigación contemporánea en conducta operante* (pp. 69-75). México, DF: Editorial Trillas.

9. A paradoxical color effect. Journal of General Psychology, *7*, 481-482. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

(1972). A paradoxical color effect. Em B. F. Skinner. Cumulative record. (3a. ed., p. 511). New York, NY: Appleton-Century-Crofts. **3**

(1999). A paradoxical color effect. Em B. F. Skinner. Cumulative record (definitive edition, p. 557). Acton, MA: Copley Publishing Group.

1933

10. On the rate of extinction of a conditioned reflex. Journal of General Psychology, *8*, 114-129. **1, 2, 3, 4, 5, 6, 7, 8**

11. The measurement of "spontaneous activity". Journal of General Psychology, *9*, 3-23. **1, 2, 3, 4, 5, 6, 7, 8**

12. The rate of establishment of a discrimination. Journal of General Psychology, *9*, 302-350. **1, 2, 3, 4, 5, 6, 7, 8**

13. "Resistance to extinction" in the process of conditioning. Journal of General Psychology, *9*, 420-429. **1, 2, 3, 4, 5, 6, 7, 8**

14. The abolishment of a discrimination. Proceedings of The National Academy of Sciences, *19*, 825-828. **1, 2, 3, 4, 5, 6, 7, 8**

15. Some conditions affecting intensity and duration thresholds in motor nerve, with reference to chronaxie of subordination. The American Journal of Physiology, *106*, 721-737. *Co-autoria Lambert, E. F. [1], Forbes, A. [3].* **1, 2, 3, 4, 5, 6, 7, 8**

1934

16. The extinction of chained reflexes. Proceedings of the National Academy of Sciences, *20*, 234-237. **1, 3, 4, 5, 6, 7, 8**

Republicações:

(1968). The extinction of chained reflexes. Em A. C. Catania (Ed.). Contemporary research in operant behavior (pp. 169-171). Glenview, IL: Scott, Foresman.

(1974). The extinction of chained reflexes. Em A. C. Catania, & J. Brash (Ed. e Trad.). Investigación contemporánea en conducta operante (pp. 227-229). México, DF: Editorial Trillas.

17. A discrimination without previous conditioning. Proceedings of the National Academy of Sciences, *20*, 532-536.. **1, 2, 3, 4, 5, 6, 7, 8**

18. Has Gertrude Stein a secret? Atlantic Monthly, *153*, 50-57. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

(1959). Has Gertrude Stein a secret? Em B. F. Skinner. Cumulative record (1a. ed, pp. 261-271). New York, NY: Appleton-Century-Crofts. **3, 6**

(1961). Has Gertrude Stein a secret? Em B. F. Skinner. Cumulative record (2a. ed., pp. 261-271). New York, NY: Appleton-Century-Crofts. **3, 6**

(1972). Has Gertrude Stein a secret? Em B. F. Skinner. Cumulative record (3a. ed., pp. 359-369). New York, NY: Appleton-Century-Crofts. **3, 6**

(1999). Has Gertrude Stein a secret? Em B. F. Skinner. Cumulative record (definitive edition, pp. 405-415). Acton, MA: Copley Publishing Group.

1935

19. The generic nature of the concepts of stimulus and response. Journal of General Psychology, 12, 40-65. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

(1959). The generic nature of the concepts of stimulus and response. Em B. F. Skinner. Cumulative record (1a. ed. 347-366). New York, NY: Appleton-Century-Crofts. **3, 6**

(1961). The generic nature of the concepts of stimulus and response. Em B. F. Skinner. Cumulative record (2a. ed., pp. 347-366). New York, NY: Appleton-Century-Crofts. **3, 6**

(1972). The generic nature of the concepts of stimulus and response. Em B. F. Skinner. Cumulative record (3a. ed., pp. 458-478). New York, NY: Appleton-Century-Crofts. **3, 6**

(1999). The generic nature of the concepts of stimulus and response. Em B. F. Skinner. Cumulative record (definitive edition, pp. 504-524). Acton, MA: Copley Publishing Group.

20. Two types of conditioned reflex and a pseudo type. Journal of General Psychology, 12, 66-77.

1, 2, 3, 4, 5, 6, 7, 8

Republicações:

(1959). Two types of conditioned reflex and a pseudo type. Em B. F. Skinner. Cumulative record (1a. ed., pp. 367-376). New York, NY: Appleton-Century-Crofts. **3, 6**

(1961). Two types of conditioned reflex and a pseudo type. Em B. F. Skinner. Cumulative record (2a. ed., pp. 367-376). New York, NY: Appleton-Century-Crofts. **3, 6**

(1972). Two types of conditioned reflex and a pseudo type. Em B. F. Skinner. Cumulative record (3a. ed., pp. 479-488). New York, NY: Appleton-Century-Crofts. **3, 6**

(1999). Two types of conditioned reflex and a pseudo type. Em B. F. Skinner. Cumulative record (definitive edition, pp. 525-534). Acton, MA: Copley Publishing Group.

21. A discrimination based upon a change in the properties of a stimulus. Journal of General Psychology, 12, 313-336. **1, 2, 3, 4, 5, 6, 7, 8**

1936

22. A failure to obtain "desinhibition". Journal of General Psychology, 14, 127-135.

1, 2, 3, 4, 5, 6, 7, 8

23. The reinforcing effect of a differentiating stimulus. Journal of General Psychology, 14, 263-278.

1, 2, 3, 4, 5, 6, 7, 8

24. The effect on the amount of conditioning of an interval of time before reinforcement. Journal of General Psychology, 14, 279-295. **1, 2, 3, 4, 5, 6, 7, 8**

25. Conditioning and extinction and their relation to drive. Journal of General Psychology, 14, 296-317. **1, 2, 3, 4, 5, 6, 7, 8**

26. Thirst as an arbitrary drive. Journal of General Psychology, 15, 205-210. **1, 2, 3, 4, 5, 6, 7, 8**

27. The verbal summator and a method for the study of latent speech. The Journal of Psychology, 2, 71-107. **1, 2, 3, 4, 5, 6, 7, 8**

1937

28 The distribution of associated words. Psychological Record, 1, 71-76. 1, 2, 3, 4, 5, 6, 7, 8

29. Two types of conditioned reflex: A reply to Konorski and Miller. Journal of General Psychology, 16, 272-279. 1, 2, 3, 4, 5, 6, 7, 8

Republicações:

(1959). Two types of conditioned reflex: A reply to Konorski and Miller. Em B. F. Skinner. Cumulative record (1a. ed., pp. 376-383). New York, NY: Appleton-Century-Crofts. 3, 6

(1961). Two types of conditioned reflex: A reply to Konorski and Miller. Em B. F. Skinner. Cumulative record (2a. ed., pp. 376-383). New York, NY: Appleton-Century-Crofts. 3, 6

(1968). Two types of conditioned reflex: A reply to Konorski and Miller. Em A.C. Catania (Ed). Contemporary research in operant behavior (pp. 53-56). Glenview, IL: Scott, Foresman. 6

(1972). Two types of conditioned reflex: A reply to Konorski and Miller. Em B. F. Skinner. Cumulative record (3a. ed., pp. 489-497). New York, NY: Appleton-Century-Crofts. 3, 6

(1974). Two types of conditioned reflex: A reply to Konorski and Miller. Em A. C. Catania, & J. Brash (Ed. e Trad.). Investigación contemporánea en conducta operante (pp.75-80). México, DF: Editorial Trillas.

(1999). Two types of conditioned reflex: A reply to Konorski and Miller. Em B. F. Skinner. Cumulative record (definitive edition, pp. 535- 543). Acton, MA: Copley Publishing Group.

30. Changes in hunger during starvation. Psychological Record, 1, 51-60. Co-autoria Heron, W. T [1]. 1, 2, 3, 4, 5, 6, 7, 8

31. Effects of caffeine and benzedrine upon conditioning and extinction. Psychological Record, 1, 340-346. Co-autoria Heron, W. T. [2]. 1, 2, 3, 4, 5, 6, 7, 8

32. The effects of certain drugs and hormones on conditioning and extinction. Psychological Bulletin, 34, 741-742. Co-autoria Heron, W. T. [1]. 6

33. Is sense necessary? [Revisão de "New frontiers of the mind" de J. B. Rhine]. The Saturday Review of Literature, 16, 5-6. 6

1938

34. The behavior of organisms: An experimental analysis. New York, NY: Appleton-Century-Crofts.

1, 2, 3, 4, 5, 6, 7, 8

Republicações:

(1991). The behavior of organisms: An experimental analysis. Acton, MA: Copley Publishing Group

35. The frequencies of occurrence of associated words. Psychological Bulletin, 35, 675. 6

1939

36. The alliteration in Shakespeare's sonnets: A study in literary behavior. Psychological Record, 3, 186-192. 1, 2, 3, 4, 5, 6, 7, 8

Republicações:

(1959). The alliteration in Shakespeare's sonnets: A study in literary behavior. Em B. F. Skinner. Cumulative record (1a. ed., p. 286-292). New York, NY: Appleton-Century-Crofts. 3, 6

- (1961). The alliteration in Shakespeare's sonnets: A study in literary behavior. Em B. F. Skinner. Cumulative record (2a. ed., pp. 286-292). New York, NY: Appleton-Century-Crofts. **3, 6**
- (1972). The alliteration in Shakespeare's sonnets: A study in literary behavior. Em B. F. Skinner. Cumulative record (3a. ed., pp. 385-390). New York, NY: Appleton-Century-Crofts. **3, 6**
- (1999). The alliteration in Shakespeare's sonnets: A study in literary behavior. Em B. F. Skinner. Cumulative record (definitive edition, pp. 431-436). Acton, MA: Copley Publishing Group.

37. An apparatus for the study of animal behavior. Psychological Record, *3*, 166-176. *Co-autoria Heron, W. T.* [1]. **1, 2, 3, 4, 5, 6, 7, 8**

38. Some factors influencing the distribution of associated words. Psychological Record, *3*, 178-184. *Co-autoria Cook, S. W.* [1]. **1, 2, 3, 4, 5, 6, 7, 8**

39. Rate of extinction in maze-bright and maze-dull rats. Psychological Bulletin, *36*, 520. *Co-autoria Heron, W. T.* [1]. **6**

1940

40. The rate of extinction in maze-bright and maze-dull rats. Psychological Record, *4*, 11-18. *Co-autoria Heron, W. T.* [1]. **1, 2, 3, 4, 5, 6, 7, 8**

41. A method of maintaining an arbitrary degree of hunger. Journal of Comparative Psychology, *30*, 139-145. **1, 2, 3, 4, 5, 6, 7, 8**

42. The nature of the operant reserve. Psychological Bulletin, *37*, 423. **6**

1941

43. A quantitative estimate of certain types of sound-patterning in poetry. The American Journal of Psychology, *54*, 64-79. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

- (1959). A quantitative estimate of certain types of sound-patterning in poetry. Em B. F. Skinner. Cumulative record (1a. ed. pp. 292-307.). New York, NY: Appleton-Century-Crofts. **3, 6**
- (1961). A quantitative estimate of certain types of sound-patterning in poetry. Em B. F. Skinner. Cumulative record (2a. ed., pp. 292-307). New York, NY: Appleton-Century-Crofts. **3, 6**
- (1972). A quantitative estimate of certain types of sound-patterning in poetry. Em B. F. Skinner. Cumulative record (3a. ed., pp. 391-407). New York, NY: Appleton-Century-Crofts. **3, 6**
- (1999). A quantitative estimate of certain types of sound-patterning in poetry. Em B. F. Skinner. Cumulative record (definitive edition, pp. 437-453). Acton, MA: Copley Publishing Group.

44. Some quantitative properties of anxiety. Journal of Experimental Psychology, *29*, 390-400. *Co-autoria Estes, W. K.* [1]. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

- (1959). Some quantitative properties of anxiety. Em B. F. Skinner. Cumulative record (1a. ed., pp. 393-404). New York, NY: Appleton-Century-Crofts. *Co-autoria Estes, W. K.* [1]. **3, 6**
- (1961). Some quantitative properties of anxiety. Em B. F. Skinner. Cumulative record (2a. ed., pp. 393-404). New York, NY: Appleton-Century-Crofts. *Co-autoria Estes, W. K.* [1]. **3, 6**
- (1968). Some quantitative properties of anxiety. Em A. C. Catania (Ed.). Contemporary research in operant behavior (pp. 244-250). Glenview, IL: Scott, Foresman. *Co-autoria Estes, W. K.* [1].

(1972). Some quantitative properties of anxiety. Em B. F. Skinner. Cumulative record (3a. ed., pp. 512-523). New York, NY: Appleton-Century-Crofts. *Co-autoria Estes, W. K. [1]*. **3, 6**

(1974). Some quantitative properties of anxiety. Em A. C. Catania, & J. Brash (Ed. e Trad.). Investigación contemporánea en conducta operante (pp. 320-327). México, DF: Editorial Trillas. *Co-autoria Estes, W. K. [1]*.

(1999). Some quantitative properties of anxiety. Em B. F. Skinner. Cumulative record (definitive edition, pp. 558-569). Acton, MA: Copley Publishing Group. *Co-autoria Estes, W. K. [1]*.

45. The psychology of design. Em Art Education Today, 54, pp. 1-6. New York, NY, NY: Bureau Publications, Teachers College, Columbia University. **2, 3, 4, 5, 6, 7, 8**

Republicações:

(1999). The psychology of design. Em B. F. Skinner. Cumulative record (definitive edition, pp. 621-629). Acton, MA: Copley Publishing Group.

1942

46. The processes involved in the repeated guessing of alternatives. Journal of Experimental Psychology, 30 (6), 495-503. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

(1959). The processes involved in the repeated guessing of alternatives. Em B. F. Skinner. Cumulative record (1a. ed., pp. 307-316). New York, NY: Appleton-Century-Crofts. **3, 6**

(1961). The processes involved in the repeated guessing of alternatives. Em B. F. Skinner. Cumulative record (2a. ed., pp. 307-316). New York, NY: Appleton-Century-Crofts. **3, 6**

(1972). The processes involved in the repeated guessing of alternatives. Em B. F. Skinner. Cumulative record (3a. ed., pp. 408-417). New York, NY: Appleton-Century-Crofts. **3, 6**

(1999). The processes involved in the repeated guessing of alternatives. Em B. F. Skinner. Cumulative record (definitive edition, pp. 454-463). Acton, MA: Copley Publishing Group.

1943

47. Reply to Dr. Yacorzynski. Journal of Experimental Psychology, 32, 93-94. **1, 2, 3, 4, 5, 6, 7, 8**

1944

48. A review of Hull's "Principles of behavior". The American Journal of Psychology, 57, 276-281. **3, 6**

Republicações:

(1959). A review of Hull's "Principles of behavior". Em B. F. Skinner. Cumulative record (1a. ed., pp. 384-389). New York, NY: Appleton-Century-Crofts.

(1961). Hull's "Principles of behavior". Em B. F. Skinner. Cumulative record (2a. ed., pp. 384-389). New York, NY: Appleton-Century-Crofts.

(1972). A review of Hull's "Principles of behavior". Em B. F. Skinner. Cumulative record (3a. ed., pp. 498-503). New York, NY: Appleton-Century-Crofts.

(1989). A review of Hull's "Principles of behavior". Journal of the Experimental Analysis of Behavior, 51, 287-292. **6**

(1999). A review of Hull's "Principles of behavior". Em B. F. Skinner. Cumulative record (definitive edition, pp. 544-549). Acton, MA: Copley Publishing Group.

1945

49. Baby in a box. Ladies' Home Journal, 62, 30-31, 135-136, 138. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

- (1959). Baby in a box. Em B. F. Skinner. Cumulative record (1a. ed., pp. 419-426). New York, NY: Appleton-Century-Crofts. **3**
- (1961). Baby in a box. Em B. F. Skinner. Cumulative record (2a. ed., pp. 419-426). New York, NY: Appleton-Century-Crofts. **3**
- (1972). Baby in a box. Em B. F. Skinner. Cumulative record (3a. ed., pp. 567-573). New York, NY: Appleton-Century-Crofts. **3, 6**
- (1982). Baby in a box. Em B. F. Skinner, & R. Epstein. Skinner for the classroom: selected papers (269-276). Champaign IL: Research Press.
- (1999). Baby in a box. Em B. F. Skinner. Cumulative record (definitive edition, pp. 613-619). Acton, MA: Copley Publishing Group.

50. The operational analysis of psychological terms. The Psychological Review, *52*, 270-277, 291-294. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

- (1959). The operational analysis of psychological terms. Em B. F. Skinner. Cumulative record (1a. ed., pp. 272-286). New York, NY: Appleton-Century-Crofts. **3, 6**
- (1961). The operational analysis of psychological terms. Em B. F. Skinner. Cumulative record (2a. ed., pp. 272-286). New York, NY: Appleton-Century-Crofts. **3, 6**
- (1972). The operational analysis of psychological terms. Em B. F. Skinner. Cumulative record (3a. ed., pp. 370-384). New York, NY: Appleton-Century-Crofts. **3, 6**
- (1984). The operational analysis of psychological terms. Em B. F. Skinner. Canonical Papers. The Behavioral and Brain Sciences, *7*, 547-553. **6**
- (1999). The operational analysis of psychological terms. Em B. F. Skinner. Cumulative record (definitive edition, pp. 416-430). Acton, MA: Copley Publishing Group.
- (1968). A análise operacional de termos psicológicos. PSI Revista, *2*, 7-14.

1946

51. The effect of the difficulty of a response upon its rate of emission. The American Psychologist, *1*, 462. **6**

52. Differential reinforcement with respect to time. The American Psychologist, *1*, 274-275. **6**

1947

53. An automatic shocking-grid apparatus for continuous use. Journal of Comparative and Physiological Psychology, *40*, 305-307. *Co-autoria Campbell, S. L. [2]*. **1, 2, 3, 4, 5, 6, 7, 8**

54. Experimental psychology. Em W. Dennis (Ed.). Current trends in psychology (pp. 16-49). Pittsburgh, PA: University of Pittsburgh Press. **2, 3, 4, 5, 6, 7, 8**

Republicações:

- (1959). Experimental psychology. Em B. F. Skinner. Cumulative record (1a. ed., pp. 223-241). New York, NY: Appleton-Century-Crofts. **3**
- (1961). Experimental psychology. Em B. F. Skinner. Cumulative record (2a. ed., pp. 223-241). New York, NY: Appleton-Century-Crofts. **3, 6**
- (1972). Current trends in experimental psychology. Em B. F. Skinner. Cumulative record (3a. ed., pp. 295-313). New York, NY: Appleton-Century-Crofts. **3, 6**
- (1999). Current trends in experimental psychology. Em B. F. Skinner. Cumulative record (definitive edition, pp. 341-359). Acton, MA: Copley Publishing Group.

55. 'Psi' and its manifestations [Revisão de "The reach of the mind" de J. B. Rhine]. New York Times Book Review, 34. 6

56. "Superstition" in the pigeon. The American Psychologist, 2, 426.

1948

57. "Superstition" in the pigeon. Journal of Experimental Psychology, 38, 168-172.

1, 2, 3, 4, 5, 6, 7, 8

Republicações:

(1959). "Superstition" in the pigeon. Em B. F. Skinner. Cumulative record (1a. ed., pp. 404-409). New York, NY: Appleton-Century-Crofts. 3, 6

(1961). "Superstition" in the pigeon. Em B. F. Skinner. Cumulative record (2a. ed., pp. 404-409). New York, NY: Appleton-Century-Crofts. 3, 6

(1968). "Superstition" in the pigeon. Em A. C. Catania (Ed.). Contemporary research in operant behavior (pp. 62-64). Glenview, IL: Scott, Foresman. 6

(1972). "Superstition" in the pigeon. Em B. F. Skinner. Cumulative record (3a. ed., pp. 524-528). New York, NY: Appleton-Century-Crofts. 3, 6

(1974). "Superstition" in the pigeon. Em A. C. Catania, & J. Brash (Ed. e Trad.). Investigación contemporánea en conducta operante (pp.87-90). México, DF: Editorial Trillas.

(1982). "Superstition" in the pigeon. Em B. F. Skinner, & R. Epstein. Skinner for the classroom: selected papers (99-104). Champaign IL: Research Press.

(1992). "Superstition" in the pigeon. Journal of Experimental Psychology: General, 121, 272-274. 8

(1999). "Superstition" in the pigeon. Em B. F. Skinner. Cumulative record (definitive edition, pp. 570-574). Acton, MA: Copley Publishing Group.

58. Walden Two. New York, NY: Macmillan. 1, 2, 3, 4, 5, 6, 7, 8

Republicações:

(1972). Walden Two: uma sociedade do futuro (R. Moreno & N. R. Saraiva, Trans.). São Paulo, Brasil: Editora Pedagógica e Universitária. 6

59. Card-guessing experiments. American Scientist, 36, 456, 458. 1, 2, 3, 4, 5, 6, 7

1950

60. Intermittent reinforcement. The American Psychologist, 5, 249.

61. Are theories of learning necessary? The Psychological Review, 57, 193-216. 1, 2, 3, 4, 5, 6, 7, 8

Republicações:

(1959). Are theories of learning necessary? Em B. F. Skinner. Cumulative record (1a. ed., pp. 39-69). New York, NY: Appleton-Century-Crofts. 3, 6

(1961). Are theories of learning necessary? Em B. F. Skinner. Cumulative record (2a. ed., pp. 39-69). New York, NY: Appleton-Century-Crofts. 3, 6

(1968). Are theories of learning necessary? Em A. C. Catania (Ed.). Contemporary research in operant behavior (pp. 4-21). Glenview, IL: Scott, Foresman. 6

(1972). Are theories of learning necessary? Em B. F. Skinner. Cumulative record (3a. ed., pp. 69-100). New York, NY: Appleton-Century-Crofts. 3, 6

(1974). Are theories of learning necessary? Em A. C. Catania, & J. Brash (Ed. e Trad.). Investigación contemporánea en conducta operante (pp. 16-36). México, DF: Editorial Trillas.

(1982). Are theories of learning necessary? Em B. F. Skinner, & R. Epstein. Skinner for the classroom: selected papers (41-72). Champaign IL: Research Press.

(1999). Are theories of learning necessary? Em B. F. Skinner. Cumulative record (definitive edition, pp. 69-100). Acton, MA: Copley Publishing Group.

1951

62. How to teach animals. Scientific American, 185, 26-29. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

(1959). How to teach animals. Em B. F. Skinner. Cumulative record (1a. ed., pp. 412-419). New York, NY : Appleton-Century-Crofts. **3, 6**

(1961). How to teach animals. Em B. F. Skinner. Cumulative record (2a. ed., pp. 412-419). New York, NY : Appleton-Century-Crofts. **3, 6**

(1972). How to teach animals. Em B. F. Skinner. Cumulative record (3a. ed., pp. 559-566). New York, NY : Appleton-Century-Crofts. **3, 6**

(1982). How to teach animals. Em B. F. Skinner, & R. Epstein. Skinner for the classroom: selected papers (261-267). Champaign IL: Research Press.

(1999). How to teach animals. Em B. F. Skinner. Cumulative record (definitive edition, pp. 605-612). Acton, MA: Copley Publishing Group.

63. Review of Norbert Wiener's "The human use of human beings". Psychological Bulletin, 48, 367-368. **1, 6**

64. The experimental analysis of behavior. Proceedings and Papers of the 13th International Congress of Psychology, 62-91. **1, 2, 6, 8**

Republicações:

(1959). The analysis of behavior. Em B. F. Skinner. Cumulative record (1a. ed., pp.70-76). New York, NY : Appleton-Century-Crofts.

(1961). The analysis of behavior. Em B. F. Skinner. Cumulative record (2a. ed., pp.70-76). New York, NY : Appleton-Century-Crofts.

(1999). The analysis of behavior. Em B. F. Skinner. Cumulative record (definitive edition, pp. 101-107). Acton, MA: Copley Publishing Group.

1953

65. Science and human behavior. New York, NY: Macmillan. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

(1973). Self-control. Em M. R. Goldfried, & M. Merbaum (Eds.). Behavior change through self-control (pp. 58-69). New York, NY: Holt, Rinehart and Winston. (trata-se da publicação de um capítulo do livro)

(1967). Ciência e comportamento humano (J. C. Todorov, & R. Azzi, Trans.). Brasília, Brasil: Editora da Universidade de Brasília. **6**

66. Some contributions of an experimental analysis of behavior to Psychology as a whole. The American Psychologist, 8, 69-78. **1, 2, 3, 4, 5, 6, 7, 8**

1954

67. A critique of psychoanalytic concepts and theories. Scientific Monthly, 79, 300-305. **1, 2, 3, 4, 5, 6, 7**

Republicações:

(1956). A critique of psychoanalytic concepts and theories. Em H. Feigl, & M. Scriven (Eds.). The foundations of science and the concepts of psychology and psychoanalysis (Minnesota Studies in the Philosophy of Science, Vol. 1, pp. 77-87). Minneapolis, MN: University of Minnesota Press.

(1959). A critique of psychoanalytic concepts and theories. Em B. F. Skinner. Cumulative record (1a. ed., pp. 185-194). New York, NY: Appleton-Century-Crofts. **3, 6**

(1961). A critique of psychoanalytic concepts and theories. Em B. F. Skinner. Cumulative record (2a. ed., pp. 185-194). New York, NY: Appleton-Century-Crofts. **3, 6**

(1972). A critique of psychoanalytic concepts and theories. Em B. F. Skinner. Cumulative record (3a. ed., pp. 239-248). New York, NY: Appleton-Century-Crofts. **3, 6**

(1999). A critique of psychoanalytic concepts and theories. Em B. F. Skinner. Cumulative record (definitive edition, pp. 285-294). Acton, MA: Copley Publishing Group.

(1979) Crítica dos conceitos e teorias psicanalíticas. Em T. Millon (Ed.). Teorias da psicopatologia e personalidade. (pp. 122-126). Rio de Janeiro, Brasil: Interamericana.

68. The science of learning and the art of teaching. Harvard Educational Review, *24*, 86-97.

1, 2, 3, 4, 5, 6, 7, 8

Republicações:

(1954). The science of learning and the art of teaching. Em J. T. Wilson, C. S. Ford, B. F. Skinner, G. Bergman, F. A. Beach, & K. Pribham (Eds.). Current trends in psychology and the behavioral sciences (pp. 38-58). Pittsburgh, PA: University of Pittsburgh Press. **6**

(1959). The science of learning and the art of teaching. Em B. F. Skinner. Cumulative record (1a. ed., pp. 145-157). New York, NY: Appleton-Century-Crofts.

(1961). The science of learning and the art of teaching. Em B. F. Skinner. Cumulative record (2a. ed., pp. 145-157). New York, NY: Appleton-Century-Crofts.

(1968). The science of learning and the art of teaching. Em B. F. Skinner. The technology of teaching (pp. 9-28). New York, NY: Appleton-Century-Crofts. **3**

(1982). The science of learning and the art of teaching. Em B. F. Skinner, & R. Epstein. Skinner for the classroom (207-222). Champaign IL: Research Press.

(1999). The science of learning and the art of teaching. Em B. F. Skinner. Cumulative record (definitive edition, pp. 179-191). Acton, MA: Copley Publishing Group.

69. A new method for the experimental analysis of the behavior of psychotic patients. Journal of Nervous and Mental Disease, *120*, 403-406. Co-autoria Solomon H. C. [2], Lindsley, O. R. [3]. **3, 6**

70. A method for the experimental analysis of the behavior of chronic psychotic patients. The American Psychologist, *9*, 419-420. Co-autoria Lindsley, O. R. [2].

1955

71. The control of human behavior. Transactions of the New York Academy of Sciences, Series 2, *17*, 547-551. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

(1959). The control of human behavior. Em B. F. Skinner. Cumulative record (1a. ed., pp. 18-23). New York, NY: Appleton-Century-Crofts. **3, 6**

(1961). The control of human behavior. Em B. F. Skinner. Cumulative record (2a. ed., pp. 18-23). New York, NY: Appleton-Century-Crofts. **3, 6**

Republicações:

(1956). A critique of psychoanalytic concepts and theories. Em H. Feigl, & M. Scriven (Eds.). The foundations of science and the concepts of psychology and psychoanalysis (Minnesota Studies in the Philosophy of Science, Vol. 1, pp. 77-87). Minneapolis, MN: University of Minnesota Press.

(1959). A critique of psychoanalytic concepts and theories. Em B. F. Skinner. Cumulative record (1a. ed., pp. 185-194). New York, NY: Appleton-Century-Crofts. **3, 6**

(1961). A critique of psychoanalytic concepts and theories. Em B. F. Skinner. Cumulative record (2a. ed., pp. 185-194). New York, NY: Appleton-Century-Crofts. **3, 6**

(1972). A critique of psychoanalytic concepts and theories. Em B. F. Skinner. Cumulative record (3a. ed., pp. 239-248). New York, NY: Appleton-Century-Crofts. **3, 6**

(1999). A critique of psychoanalytic concepts and theories. Em B. F. Skinner. Cumulative record (definitive edition, pp. 285-294). Acton, MA: Copley Publishing Group.

(1979) Crítica dos conceitos e teorias psicanalíticas. Em T. Millon (Ed.). Teorias da psicopatologia e personalidade. (pp. 122-126). Rio de Janeiro, Brasil: Interamericana.

68. The science of learning and the art of teaching. Harvard Educational Review, *24*, 86-97.

1, 2, 3, 4, 5, 6, 7, 8

Republicações:

(1954). The science of learning and the art of teaching. Em J. T. Wilson, C. S. Ford, B. F. Skinner, G. Bergman, F. A. Beach, & K. Pribham (Eds.). Current trends in psychology and the behavioral sciences (pp. 38-58). Pittsburgh, PA: University of Pittsburgh Press. **6**

(1959). The science of learning and the art of teaching. Em B. F. Skinner. Cumulative record (1a. ed., pp. 145-157). New York, NY: Appleton-Century-Crofts.

(1961). The science of learning and the art of teaching. Em B. F. Skinner. Cumulative record (2a. ed., pp. 145-157). New York, NY: Appleton-Century-Crofts.

(1968). The science of learning and the art of teaching. Em B. F. Skinner. The technology of teaching (pp. 9-28). New York, NY: Appleton-Century-Crofts. **3**

(1982). The science of learning and the art of teaching. Em B. F. Skinner, & R. Epstein. Skinner for the classroom (207-222). Champaign IL: Research Press.

(1999). The science of learning and the art of teaching. Em B. F. Skinner. Cumulative record (definitive edition, pp. 179-191). Acton, MA: Copley Publishing Group.

69. A new method for the experimental analysis of the behavior of psychotic patients. Journal of Nervous and Mental Disease, *120*, 403-406. Co-autoria Solomon H. C. [2], Lindsley, O. R. [3]. **3, 6**

70. A method for the experimental analysis of the behavior of chronic psychotic patients. The American Psychologist, *9*, 419-420. Co-autoria Lindsley, O. R. [2].

1955

71. The control of human behavior. Transactions of the New York Academy of Sciences, Series 2, *17*, 547-551. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

(1959). The control of human behavior. Em B. F. Skinner. Cumulative record (1a. ed., pp. 18-23). New York, NY: Appleton-Century-Crofts. **3, 6**

(1961). The control of human behavior. Em B. F. Skinner. Cumulative record (2a. ed., pp. 18-23). New York, NY: Appleton-Century-Crofts. **3, 6**

(1972). The control of human behavior. Em B. F. Skinner. Cumulative record (3a. ed., pp. 19-24). New York, NY: Appleton-Century-Crofts. **3,6**

(1999). The control of human behavior. Em B. F. Skinner. Cumulative record (definitive edition, pp. 19-24). Acton, MA: Copley Publishing Group.

72. Freedom and the control of men. American Scholar, *25*, 47-65. (São referidos dois anos de publicação por Skinner: 1955/ 1956) **1,2,3,4,5,6,7,8**

Replicações:

(1959). Freedom and the control of men. Em B. F. Skinner. Cumulative record (1a. ed., pp.3-18). New York, NY: Appleton-Century-Crofts. **3,6**

(1961). Freedom and the control of men. Em B. F. Skinner. Cumulative record (2a. ed., pp. 3-18). New York, NY: Appleton-Century-Crofts. **3,6**

(1972). Freedom and the control of men. Em B. F. Skinner. Cumulative record (3a. ed., pp. 3-18). New York, NY: Appleton-Century-Crofts. **3,6**

(1982). Freedom and the control of men. Em B. F. Skinner, & R. Epstein. Skinner for the classroom: selected papers (135-151). Champaign IL: Research Press.

(1999). Freedom and the control of men. Em B. F. Skinner. Cumulative record (definitive edition, pp. 3-18). Acton, MA: Copley Publishing Group.

1956

73. A case history in scientific method. The American Psychologist, *11*, 221-233. **1,2,3,4,5,6,7,8**

Replicações:

(1958). A case history in scientific method. Em S. Koch (Ed.). Psychology: A study of science: General systematic formulations, learning and special processes (Vol. 2, pp. 59-379). New York, NY: McGraw Hill Book Company. **3,6**

(1959). A case history in scientific method. Em B. F. Skinner. Cumulative record (1a. ed., pp.76-100). New York, NY: Appleton-Century-Crofts. **3,6**

(1961). A case history in scientific method. Em B. F. Skinner. Cumulative record (2a. ed., pp. 76-100). New York, NY: Appleton-Century-Crofts. **3,6**

(1968). A case history in scientific method. Em A. C. Catania (Ed.). Contemporary research in operant behavior (pp. 27- 39). Glenview, IL: Scott, Foresman.

(1972). A case history in scientific method. Em B. F. Skinner. Cumulative record (3a. ed., pp. 101-124). New York, NY: Appleton-Century-Crofts. **3,6**

(1974). A case history in scientific method. Em A. C. Catania, & J. Brash (Ed. e Trad.). Investigación contemporánea en conducta operante (pp. 44-58). México, DF: Editorial Trillas. **6**

(1982). A case history in scientific method. Em B. F. Skinner, & R. Epstein. Skinner for the classroom: selected papers (41-72). Champaign IL: Research Press.

(1999). A case history in scientific method. Em B. F. Skinner. Cumulative record (definitive edition, pp. 108-131). Acton, MA: Copley Publishing Group.

74. What is psychotic behavior?. Em F. Gildea (Ed.). Theory and treatment of the psychoses: Some newer aspects (pp.77-99). St. Louis, MO: Committee on Publications, Washington University Studies. **1,2,3,4,5,6,7,8**

Replicações:

(1959). What is psychotic behavior?. Em B. F. Skinner. Cumulative record (1a. ed., pp. 202-219). New York, NY: Appleton-Century-Crofts. **3,6**

(1961). What is psychotic behavior?. Em B. F. Skinner. Cumulative record (2a. ed., pp. 202-219). New York, NY: Appleton-Century-Crofts. **3,6**

- (1972). What is psychotic behavior?. Em B. F. Skinner. Cumulative record (3a. ed., pp. 257-275). New York, NY: Appleton-Century-Crofts. **3, 6**
- (1982). What is psychotic behavior? Em B. F. Skinner, & R. Epstein. Skinner for the classroom: selected papers (223-241). Champaign IL: Research Press.
- (1999). What is psychotic behavior? Em B. F. Skinner. Cumulative record (definitive edition, pp. 303-321). Acton, MA: Copley Publishing Group.
- (1979) O que é comportamento psicótico. Em T. Millon (Ed.). Teorias da psicopatologia e personalidade. (pp. 188-196). Rio de Janeiro, Brasil: Interamericana.

75. Some issues concerning the control of human behavior: A symposium. Science, **124**, 1057-1066. *Co-autoria Rogers, C. R [1]. 1, 2, 3, 4, 5, 6, 7, 8*

Republicações:

- (1959). Some issues concerning the control of human behavior. Em L. Gorlow, & W. Watkovsky (Eds.). Readings in the psychology of adjustment (pp. 500-522). New York, NY: McGraw Hill Book Company. *Co-autoria Rogers, C. R [1]. 6*
- (1959). Some issues concerning the control of human behavior. Em B. F. Skinner. Cumulative record (1a. ed., pp. 23-36). New York, NY: Appleton-Century-Crofts. *Co-autoria Rogers, C. R [1]. 3, 6*
- (1961). Some issues concerning the control of human behavior. Em B. F. Skinner. Cumulative record (2a. ed., pp. 23-36). New York, NY: Appleton-Century-Crofts. *Co-autoria Rogers, C. R [1]. 3, 6*
- (1972). Some issues concerning the control of human behavior. Em B. F. Skinner. Cumulative record (3a. ed., pp. 25-38). New York, NY: Appleton-Century-Crofts. *Co-autoria Rogers, C. R [1]. 3, 6*
- (1990). Some issues concerning the control of human behavior. Texas Association for Counseling and Development, **18** (1), 79-102. *Co-autoria Rogers, C. R [1]. 8*
- (1999). Some issues concerning the control of human behavior Em B. F. Skinner. Cumulative record (definitive edition, pp. 25-38). Acton, MA: Copley Publishing Group. *Co-autoria Rogers, C. R [1].*
- (1972). O controle do comportamento humano. Em Educação para o Desenvolvimento, **27**, 25-62. São Paulo, Brasil: Ser. de Publicações do Centro da Escola Nova Lourenço Castanho. *Co-autoria Rogers, C. R [1].*

76. A review of "Stochastic models for learning" of Bush and Mosteller. Contemporary Psychology, **1**, 101-103. **3, 6**

Republicações:

- (1972). Another comment: A review of Bush and Mosteller's "Stochastic models for learning". Em B. F. Skinner. Cumulative record (3a. ed., pp. 504-508). New York, NY: Appleton-Century-Crofts.
- (1999). A review of Bush and Mosteller's "Stochastic models for learning". Em B. F. Skinner. Cumulative record (definitive edition, pp. 550-554). Acton, MA: Copley Publishing Group.

1957

77. Concurrent activity under fixed-interval reinforcement. Journal of Comparative and Physiological Psychology, **50**, 279-281. *Co-autoria Morse, W. H. [2]. 1, 2, 3, 4, 5, 6, 7, 8*

Republicações:

- (1968). Concurrent activity under fixed-interval reinforcement. Em A. C. Catania (Ed.). Contemporary research in operant behavior (pp. 92-94). Glenview, IL: Scott, Foresman. *Co-autoria Morse, W. H. [2].*

(1972). Concurrent activity under fixed-interval reinforcement. Em B. F. Skinner. Cumulative record (3a. ed., pp. 538-542). New York, NY: Appleton-Century-Crofts. *Co-autoria Morse, W. H.* [2]. **3,6**

(1974). Concurrent activity under fixed-interval reinforcement. Em A. C. Catania, & J. Brash (Ed. e Trad.). Investigación contemporánea en conducta operante (pp. 126-129). México, DF: Editorial Trillas. *Co-autoria Morse, W. H.* [2].

(1999). Concurrent activity under fixed-interval reinforcement. Em B. F. Skinner. Cumulative record (definitive edition, pp. 584-588). Acton, MA: Copley Publishing Group. *Co-autoria Morse, W. H.* [2].

78. The experimental analysis of behavior. American Scientist, **45**, 343-371. **1,2,3,4,5,6,7,8**

Replicações:

(1959). The experimental analysis of behavior. Em B. F. Skinner. Cumulative record (1a. ed., pp. 100-131). New York, NY: Appleton-Century-Crofts. **3,6**

(1961). The experimental analysis of behavior. Em B. F. Skinner. Cumulative record (2a. ed., pp. 100-131). New York, NY: Appleton-Century-Crofts. **3,6**

(1972). The experimental analysis of behavior. Em B. F. Skinner. Cumulative record (3a. ed., pp. 125-157). New York, NY: Appleton-Century-Crofts. **3,6**

(1999). The experimental analysis of behavior. Em B. F. Skinner. Cumulative record (definitive edition, pp. 132-164). Acton, MA: Copley Publishing Group.

79. The psychological point of view. Em H. D. Kruse (Ed.). Integrating the approaches to mental disease (pp.130-133). New York, NY: Hoeber - Harper. **2,3,4,5,6,7,8**

Replicações

(1959). Psychology in the understanding of mental disease. Em B. F. Skinner. Cumulative record (1a. ed., pp. 194-202). New York, NY: Appleton-Century-Crofts. **3,6**

(1961). Psychology in the understanding of mental disease. Em B. F. Skinner. Cumulative record (2a. ed., pp. 194-202). New York, NY: Appleton-Century-Crofts. **2,3,6**

(1972). Psychology in the understanding of mental disease. Em B. F. Skinner. Cumulative record (3a. ed., pp. 249-256). New York, NY: Appleton-Century-Crofts. **2,3,6**

(1999). Psychology in the understanding of mental disease. Em B. F. Skinner. Cumulative record (definitive edition, pp. 295-302). Acton, MA: Copley Publishing Group.

80. Schedules of reinforcement. New York, NY: Appleton-Century-Crofts. *Co-autoria Ferster, C. B* [1]. **1,2,3,4,5,6,7,8**

Replicações:

(1997). Schedules of reinforcement. Acton, MA: Copley Publishing Group. *Co-autoria Ferster, C. B* [1].

81. A second type of superstition in the pigeon. The American Journal of Psychology, **70**, 308-311. *Co-autoria Morse, W. H.* [1]. **1,2,3,4,5,6,7,8**

Replicações:

(1959). A second type of superstition in the pigeon. Em B. F. Skinner. Cumulative record (1a. ed., pp. 409-412). New York, NY: Appleton-Century-Crofts. *Co-autoria Morse, W. H.* [1]. **3,6**

(1961). A second type of superstition in the pigeon. Em B. F. Skinner. Cumulative record (2a. ed., pp. 409-412). New York, NY: Appleton-Century-Crofts. *Co-autoria Morse, W. H.* [1]. **3,6**

(1972). A second type of superstition in the pigeon. Em B. F. Skinner. Cumulative record (3a. ed., pp. 529-532). New York, NY: Appleton-Century-Crofts. *Co-autoria Morse, W. H.* [1]. **3,6**

(1999). A second type of superstition in the pigeon. Em B. F. Skinner. Cumulative record (definitive edition, pp. 574-578). Acton, MA: Copley Publishing Group. *Co-autoria Morse, W. H. [1]*.

82. Verbal behavior. New York, NY: Appleton-Century-Crofts. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

(1992). Verbal behavior. Acton, MA: Copley Publishing Group.

(1978). O comportamento verbal. (M.P. Villalobos, Trad.). São Paulo, Brasil: Editora Cultrix-EDUSP. **6**

1958

83. Diagramming schedules of reinforcement. Journal of the Experimental Analysis of Behavior, **1**, 67-68. **1, 2, 3, 4, 5, 6, 7, 8**

84. Fixed-interval reinforcement of running in a wheel. Journal of the Experimental Analysis of Behavior, **1**, 371-379. *Co-autoria Morse, W. H. [2]*. **1, 2, 3, 4, 5, 6, 7, 8**

85. Reinforcement today. The American Psychologist, **13**, 94-99. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

(1959). Reinforcement today. Em B. F. Skinner. Cumulative record (1a. ed., pp. 131-141). New York, NY: Appleton-Century-Crofts. **3, 6**

(1961). Reinforcement today. Em B. F. Skinner. Cumulative record (2a. ed., pp. 131-141). New York, NY: Appleton-Century-Crofts. **3, 6**

(1972). Reinforcement today. Em B. F. Skinner. Cumulative record (3a. ed., pp. 158-168). New York, NY: Appleton-Century-Crofts. **3, 6**

(1999). Reinforcement today. Em B. F. Skinner. Cumulative record (definitive edition, pp. 165-175). Acton, MA: Copley Publishing Group.

86. Some factors involved in the stimulus control of operant behavior. Journal of the Experimental Analysis of Behavior, **1**, 103-107. *Co-autoria Morse, W. H. [1]*. **1, 2, 3, 4, 5, 6, 7, 8**

87. Sustained performance during very long experimental sessions. Journal of the Experimental Analysis of Behavior, **1**, 235-244. *Co-autoria Morse, W. H. [2]*. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

(1972). Sustained performance during very long experimental sessions. Em B. F. Skinner. Cumulative record (3a. ed., pp. 543-554). New York, NY: Appleton-Century-Crofts. *Co-autoria Morse, W. H. [2]*. **3, 6**

(1999). Sustained performance during very long experimental sessions. Em B. F. Skinner. Cumulative record (definitive edition, pp. 589-600). Acton, MA: Copley Publishing Group. *Co-autoria Morse, W. H. [2]*.

88. Teaching machines. Science, **128**, 969-977. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

(1959). Teaching machines. Em B. F. Skinner. Cumulative record (1a. ed., pp.158-182). New York, NY: Appleton-Century-Crofts.

(1961). Teaching machines. Em B. F. Skinner. Cumulative record (2a. ed., pp.158-182). New York, NY: Appleton-Century-Crofts.

(1968). Teaching machines. Em B. F. Skinner. The technology of teaching (pp. 29-58). New York,

NY: Appleton-Century-Crofts. **3,6**

(1999). Teaching machines. Em B. F. Skinner. Cumulative record (definitive edition, pp. 192-206). Acton, MA: Copley Publishing Group.

1959

89. An experimental analysis of certain emotions. Journal of the Experimental Analysis of Behavior, **2**, 264. **6**

90. Animal research in the pharmacotherapy of mental disease. Em J. Cole, & R. Gerard (Eds.). Psychopharmacology: Problems in evaluation (pp. 224-228). Washington, WA: National Academy of Sciences-National Research Council. **2,3,4,5,6,7,8**

91. Cumulative record. New York, NY: Appleton-Century-Crofts. **2,3,4,5,6,7,8**

Replicações:

(1961). Cumulative record (2a. ed.). New York, NY: Appleton-Century-Crofts. **1,2,3,4,5,6,7,8**

(1972). Cumulative record (3a. ed.). New York, NY: Appleton-Century-Crofts. **2,3,4,5,6,7,8**

(1999). Cumulative record (Definitive edition). Acton, MA: Copley Publishing Group.

92. The flight from the laboratory. Em B. F. Skinner. Cumulative record (1a. ed., pp.242-257). New York, NY: Appleton-Century-Crofts. **2,3,4,5,6,7**

Replicações:

(1961). The flight from the laboratory. Em B. F. Skinner. Cumulative record (2a. ed., pp. 242-257). New York, NY: Appleton-Century-Crofts. **2,3**

(1961). The flight from the laboratory. Em W. Dennis (Ed.). Current trends in psychological theory: A bicentennial program (pp. 50-69). Pittsburgh, PA: University of Pittsburgh Press. **2,6**

(1963). The flight from the laboratory. Em M. H. Marx (Ed.). Theories in contemporary psychology. New York, NY: Macmillan. **6**

(1968). The flight from the laboratory. Em A. C. Catania (Ed.). Contemporary research in operant behavior (pp. 317-325). Glenview, IL: Scott, Foresman.

(1972). The flight from the laboratory. Em B. F. Skinner. Cumulative record (3a. ed., pp. 314-330). New York, NY: Appleton-Century-Crofts. **2,3**

(1974). The flight from the laboratory. Em: A. C. Catania, & J. Brash (Ed. e Trad.). Investigación contemporánea en conducta operante (pp. 317-325). México, DF: Editorial Trillas.

(1999). The flight from the laboratory. Em B. F. Skinner. Cumulative record (definitive edition, pp. 360-376). Acton, MA: Copley Publishing Group.

93. A word about boxes. Em B. F. Skinner. Cumulative record (1a. ed., pp.427). New York, NY: Appleton-Century-Crofts.

Replicações:

(1999). A word about boxes. Em B. F. Skinner. Cumulative record (definitive edition, pp. 620). Acton, MA: Copley Publishing Group.

94. John Broadus Watson, Behaviorist. Science, **129**, 197-198. **1,2,3,4,5,6,7,8**

Replicações:

(1972). John Broadus Watson, Behaviorist. Em B. F. Skinner. Cumulative record (3a. ed. ed., pp. 555-558). New York, NY: Appleton-Century-Crofts. **3,6**

(1999). John Broadus Watson, Behaviorist. Em B. F. Skinner. Cumulative record (definitive edition, pp. 601-604). Acton, MA: Copley Publishing Group.

95. The programming of verbal knowledge. Em E. Galanter (Ed.). Automatic teaching: The state of the art (pp. 63-68). New York, NY: John Wiley. **2,3,4,5,6,7,8**

1960

96. Concept formation in philosophy and psychology. Em S. Hook (Ed.). Dimensions of mind: A symposium (pp. 226-230). Washington Square, WA: New York, NY University Press. **2,3,4,5,6,7,8**

97. Modern learning theory and some new approaches to teaching. Em J. W. Gustad (Ed.). Faculty utilization and retention. (pp. 64-72) .Winchester, M.A : New England Board of Higher Education. **7**

98. Pigeons in a pelican. American Psychologist, *15*, 28-37. **1,2,3,4,5,6,7,8**

Republicações:

(1961). Pigeons in a pelican. Em B. F. Skinner. Cumulative record. (2a. ed., pp.426.01-426.18). New York, NY: Appleton-Century-Crofts. **3,6**

(1972). Pigeons in a pelican. Em B. F. Skinner. Cumulative record. (3a. ed., pp.572-591). New York, NY: Appleton-Century-Crofts. **3,6**

(1982). Pigeons in a pelican. Em B. F. Skinner, & R. Epstein. Skinner for the classroom: selected papers (243-259). Champaign IL: Research Press.

(1999). Pigeons in a pelican. Em B. F. Skinner. Cumulative record (definitive edition, pp. 630-647). Acton, MA: Copley Publishing Group.

99. May we have a positive contribution? [Review of J. Hersey's "The Child Buyer"]. New Republic, *143*, 22. **6**

100. Special problems in programming language instruction for teaching machines. Em F. J. Oinas (Ed.). Language teaching today (pp. 167-174) Bloomington, IN: Indiana University Research Center in Anthropology, Folklore, and Linguistics. **2,3,4,5,6,7,8**

101. Teaching Machines. The Review of Economics and Statistics, *42* (Suppl.) 189-191. **3,7**

102. The use of teaching machines in college instruction (Parts II-IV). Em A. A. Lumsdaine, & R. Glaser (Eds.). Teaching machines and programmed learning: A source book (pp. 159-172). Washington, DC: Department of Audio-Visual Instruction, National Education Association. *Co-autoria Holland J. G.*[2]. **2,3,4,5,6,7,8**

1961

103. The analysis of behavior: A program for self-instruction. New York, NY: McGraw Hill. *Co-autoria Holland, J. G* [1]. **1,2,3,4,5,6,7,8**

Republicações:

(1969). A análise do comportamento. (R Azzi, & M. Bori, Trad.). São Paulo, Brasil: Editora da Universidade de São Paulo. *Co-autoria Holland, J. G* [1]. **6**

104. The design of cultures. Daedalus, *90*, 534-546. **1,2,3,4,5,6,7,8**

Republicações:

(1961). The design of cultures. Em B. F. Skinner. Cumulative record (2a ed., pp. 36.01-36.12) New York, NY: Appleton-Century-Crofts. **3,6**

(1962). The design of cultures. Em H. Hoagland, & R. W. Burhoe (Eds.). Evolution and man's progress. (pp. 124-136). New York, NY: Columbia University Press. 6

(1966). The design of cultures. Em R. Ulrich, T. Stachnik, & J. Mabry (Eds.). Control of human behavior. Glenview, IL: Scott, Foresman. 6

(1972). The design of cultures. Em B. F. Skinner. Cumulative record (3a ed., pp. 39-50) New York, NY: Appleton-Century-Crofts. 3,6

(1999). The design of cultures. Cumulative record (definitive edition, pp. 39-50). Acton, MA: Copley Publishing Group.

105. Learning theory and future research. Em J. Lysaught (Ed.). Programmed learning: Evolving principles and industrial applications (pp. 59-66). Ann Arbor, MI: Foundation for Research on Human Behaviors. 2,3,4,5,6,7,8

106. Teaching machines. Scientific American, 205, 90-102. 2,3,4,5,6,7,8

107. The theory behind teaching machines. Journal of the American Society of Training Directors, 15, 27-29. 3,7

108. Why we need teaching machines. Harvard Educational Review, 31, 377-398. 1,2,3,4,5,6,7,8

Republicações:

(1961). Why we need teaching machines. Em B. F. Skinner. Cumulative record. (2a. ed. , pp. 182.01-182.22) New York, NY: Appleton-Century-Crofts. 3,6

(1968). Partes do artigo estão contidas Em B. F. Skinner. The technology of teaching. New York, NY: Appleton-Century-Crofts. 3

(1972). Why we need teaching machines. Em B. F. Skinner. Cumulative record. (3a. ed., pp. 171-193) New York, NY: Appleton-Century-Crofts. 3,6

(1999). Why we need teaching machines. Em B. F. Skinner. Cumulative record (definitive edition, pp. 217-239). Acton, MA: Copley Publishing Group.

109. Comments on "Extrasensory perception". Em F. Gudas (Ed.). Extrasensory perception. New York, NY: Scribner. 6

110. Behaviorism. Em The Oxford English Dictionary, (Vol. 3). New York, NY: Oxford University Press. 6

1962

111. Cultural evolution as viewed by psychologists. Em H. Hoagland, & R. W. Burhoe (Eds.), Evolution and man's progress. (pp. 160-176). New York, NY: Columbia University Press. Co-autoria Maslow, A. H. [2], Rogers, C. R [3], Frank, L. K [4], Rapoport, A. [5], Hoffman, H. [6]. 6

112. Operandum. Journal of the Experimental Analysis of Behavior, 5, 224. 1,2,3,4,5,6,7,8

113. Squirrel in the yard: Certain sciurine experiences of B. F. Skinner. Harvard Alumni Bulletin, 64, 642-645. 1,2,3,4,5,6,7,8

Republicações:

(1972). Squirrel in the yard. Em B. F. Skinner. Cumulative record (3a. ed., pp. 597-602). New York, NY: Appleton-Century-Crofts. 3,6

(1999). Squirrel in the yard. Em B. F. Skinner. Cumulative record (definitive edition, pp. 653-

-658). Acton, MA: Copley Publishing Group.

114. Technique for reinforcing either of two organisms with a single food magazine. Journal of the Experimental Analysis of Behavior, 5, 58. Co-autoria Reynolds, G. S. [1]. 1, 2, 3, 4, 5, 6, 7, 8

115. Two "synthetic social relations". Journal of the Experimental Analysis of Behavior, 5, 531-533. 1, 2, 3, 4, 5, 6, 7, 8

Republicações:

(1972). Two "synthetic social relations". Em B. F. Skinner. Cumulative record (3a. ed., pp. 533-537). New York, NY: Appleton-Century-Crofts. 3, 6

(1976). Two "synthetic social relations". Em R. Ulrich, & P. Mountjoy (Eds.). The Experimental analysis of social behavior (pp.14-17). New York, NY: Appleton-Century-Crofts

(1999). Two "synthetic social relations". Em B. F. Skinner. Cumulative record (definitive edition, pp. 579-583). Acton, MA: Copley Publishing Group.

116. Verbal behavior. Encounter, 19, 42-44. Co-autoria Richards, A. [1]. 3, 6, 7

1963

117. Behaviorism at fifty. Science, 140, 951-958. 1, 2, 3, 4, 5, 6, 7, 8

Republicações:

(1964). Behaviorism at fifty. Em T. W. Wann (Ed.). Behaviorism and phenomenology: Contrasting bases for modern psychology (pp. 79-97). Chicago: The University of Chicago Press. 2, 3, 6

(1969). Behaviorism at fifty. Em B. F. Skinner. Contingencies of reinforcement: A theoretical analysis. (pp. 221-268). New York, NY: Appleton-Century-Crofts. 3

(1982). Behaviorism at fifty. Em B. F. Skinner, & R. Epstein. Skinner for the classroom: selected papers (115-133). Champaign IL: Research Press.

(1984). Behaviorism at fifty. Em Canonical Papers of B. F. Skinner. The Behavioral and Brain Sciences, 7, 615-621. 6

118. A Christmas caramel, or, a plum from the hasty pudding (A play). The Women's Runner's Digest, 5, 42-46. 3, 6, 7

119. Conditioned and unconditioned aggression in pigeons. Journal of the Experimental Analysis of Behavior, 6, 73-74. Co-autoria Reynolds, S. G. [1], Catania, A. C. [2]. 1, 2, 3, 4, 5, 6, 7, 8

120. L'avenir des machines a enseigner. Psychologie Francaise, 8, 170-180. 2, 3, 4, 5, 6, 7, 8

121. Operant behavior. American Psychologist, 18, 503-515. 1, 2, 3, 4, 5, 6, 7, 8

Republicações:

(1966). Operant behavior. Em W. K. Honing (Ed.). Operant behavior: Areas of research and application (pp. 12-32). Englewood Cliffs: Prentice-Hall. 1, 2, 6

(1969). Operant behavior. Em B. F. Skinner. Contingencies of reinforcement: A theoretical analysis (pp. 105-133). New York, NY: Appleton-Century-Crofts.

122. Reflections on a decade of teaching machines. Teachers College Record, Columbia University, 65, 168-177. 1, 2, 3, 4, 5, 6, 7, 8

Republicações:

(1972). Reflections on a decade of teaching machines. Em B. F. Skinner. Cumulative record (3a. ed., pp. 194-207). New York, NY: Appleton-Century-Crofts. **3,6**

(1999). Reflections on a decade of teaching machines. Em B. F. Skinner. Cumulative record (definitive edition, pp. 240-253). Acton, MA: Copley Publishing Group.

(1968). Partes do artigo estão contidas. Em B. F. Skinner. The technology of teaching. New York, NY: Appleton-Century-Crofts. **3**

123. Reply to Thouless. Australian Journal of Psychology, 15, 92-93. **1,2,3,4,5,6,7,8**

1964

124. Psychology: A behavioral reinterpretation - "Man". Proceedings of the American Philosophical Society, 108, 482-485. **1,2,3,4,5,6,7,8**

Republicações:

(1972) "Man". Em B. F. Skinner. Cumulative record (3a. ed., pp. 51-57). New York, NY: Appleton-Century-Crofts. **3,6**

(1999). "Man". Em B. F. Skinner. Cumulative record (definitive edition, pp. 51-57). Acton, MA: Copley Publishing Group.

125. New methods and new aims in teaching. New Scientist, 392, 483-484. **1,2,3,4,5,6,7,8**

126. On the relation between mathematical and statistical competence and significant scientific productivity. The Womens' Runner's Digest, 6, 15-17 [Publicado com o pseudônimo, F. Galtron Pennywhistle]. **3,7**

127. Skinner on theory [Letter to the editor]. Science, 145, 1385, 1387. **6**

1965

128. Stimulus generalization in an operant: A historical note. Em D. I. Mostofsky (Ed.). Stimulus generalization (pp. 193-209). Stanford: Stanford University Press. **2,3,4,5,6,7,8**

129. The technology of teaching. Proceedings of the Royal Society, Series B, 162, 427-443.

1,2,3,4,5,6,7,8

Republicações:

(1968). The technology of teaching. Em B.F. Skinner, The technology of teaching (pp. 59-91). New York, NY: Appleton-Century-Crofts. **3,6**

130. Why teachers fail. Saturday Review, 48, 80-81, 98-102. **1,2,3,4,5,6,7,8**

Republicações:

(1968). Why teachers fail. Em B.F. Skinner. The technology of teaching (pp. 93-113). New York, NY: Appleton-Century-Crofts. **3,6**

1966

131. Conditioning responses by reward and punishment. Proceedings of the Royal Institution of Great Britain, 41, 48-51. **2,3,4,5,6,7,8**

132. Preface to the *Behavior of organisms* (Seventh printing). Em B. F. Skinner, The behavior of Organisms: An experimental analysis (pp. 9-14). New York, NY: Appleton-Century-Crofts. **6**

Republicações:

(1988). Journal of Experimental Analysis of Behavior, 50, 355-358.

133. Contingencies of reinforcement in the design of a culture. Behavioral Science, 11, 159-166.

1, 2, 3, 4, 5, 6, 7, 8

Republicações:

(1969). Contingencies of reinforcement in the design of a culture. Em B. F. Skinner. Contingencies of reinforcement: A theoretical analysis (pp. 50-74). New York, NY: Appleton-Century-Crofts.

3, 6

(1969). Contingencies of reinforcement in the design of a culture. Em R. L. Burgess, & D. Bushell, Jr. Behavioral Sociology (pp. 366-378). New York: Columbia University Press.

(1976). Contingencies of reinforcement in the design of a culture. Em R. Ulrich, & P. Mountjoy (Eds.). The Experimental analysis of social behavior (pp. 510-520). New York, NY: Appleton-Century-Crofts

134. An operant analysis of problem solving. Em B. Kleinmuntz (Ed.). Problem solving: Research, method, and theory (pp. 225-257). New York, NY: John Wiley & Sons, Inc. 1, 2, 3, 4, 5, 6, 7, 8

Republicações:

(1969). An operant analysis of problem solving. Em B. F. Skinner. Contingencies of reinforcement: A theoretical analysis (pp. 133-171). New York, NY: Appleton-Century-Crofts.

3, 6

(1984). An operant analysis of problem solving. Em Canonical Papers of B. F. Skinner. The Behavioral and Brain Sciences, 7, 583-591. 6

(1984). An operant analysis of problem solving. Em A. C. Catania, & S. Harnad (Eds.). The selection of consequences: The operant behaviorism of B. F. Skinner: Comments and consequences. New York, NY: Cambridge University Press.

135. The phylogeny and ontogeny of behavior. Science, 153, 1205-1213. 1, 2, 3, 4, 5, 6, 7, 8

Republicações:

(1969). The phylogeny and ontogeny of behavior. Em B. F. Skinner. Contingencies of reinforcement: A theoretical analysis (pp. 172-220). New York, NY: Appleton-Century-Crofts.

3

(1982). The phylogeny and ontogeny of behavior. Em B. F. Skinner, & R. Epstein. Skinner for the classroom: selected papers (153-175). Champaign IL: Research Press.

(1984). The phylogeny and ontogeny of behavior. Em Canonical Papers of B. F. Skinner. The Behavioral and Brain Sciences, 7, 669-677. 6

136. Some responses to the stimulus "Pavlov". Conditional Reflex: a Pavlovian Journal of Research & Therapy, 1, 74-78. 2, 3, 4, 5, 6, 7, 8

Republicações:

(1972). Some responses to the stimulus "Pavlov". Em B. F. Skinner. Cumulative record (3a. ed., pp. 592-596). New York, NY: Appleton-Century-Crofts. 3, 6

(1999). Some responses to the stimulus "Pavlov". Em B. F. Skinner. Cumulative record (definitive edition, pp. 648-652). Acton, MA: Copley Publishing Group.

137. What is the experimental analysis of behavior? Journal of the Experimental Analysis of Behavior, 9, 213-218. 1, 2, 3, 4, 5, 6, 7, 8

Republicações:

(1969). The experimental analysis of behavior. Em B. F. Skinner. Contingencies of reinforcement: A theoretical analysis (pp. 75-104). New York, NY: Appleton-Century-Crofts. **3**

1967

138. B. F. Skinner ... An autobiography. Em E. G. Boring, & G. Lindsley (Eds.). A history of psychology in autobiography (Vol.5, pp.387-413). New York, NY: Appleton-Century-Crofts.

2, 3, 4, 5, 6, 7, 8

Republicações:

(1970). B. F. Skinner ... An autobiography. Em P. D. Dews. Festschrift for B. F. Skinner. (pp.1-21). New York, NY: Appleton-Century-Crofts. **3, 6**

(1982). B. F. Skinner ... An autobiography. Em B. F. Skinner, & R. Epstein. Skinner for the classroom: selected papers (9-38). Champaign IL: Research Press.

139. The problem of consciousness: A debate.(response to Blanchard) Philosophy and Phenomenological Research, *27*, 325-337. **2, 3, 4, 5, 6, 7, 8**

Republicações:

(1969). Behaviorism at fifty. Em B. F. Skinner. Contingencies of reinforcement: A theoretical analysis (pp. 75-104). New York, NY: Appleton-Century-Crofts. **3**

140. Visions of utopia. The Listener, *77*, 22-23. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

(1969) Utopia as an experimental culture. Em B. F. Skinner. Contingencies of reinforcement: A theoretical analysis (pp. 29-49). New York, NY: Appleton-Century-Crofts. **3, 6**

(1969). Utopia and human behavior. Em P. Kurtz (Ed.). Moral problems in contemporary society. Englewood Cliffs, New Jersey: Prentice-Hall. **2**

141. Utopia through the control of human behaviour. The Listener, *77*, 55-56. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

(1969). Utopia as an experimental culture. Em B.F. Skinner. Contingencies of reinforcement: a theoretical analysis (pp. 29-49). New York, NY: Appleton-Century-Crofts. **3, 6**

(1969). Utopia and human behavior. Em: P. Kurtz (Ed.). Moral problems in contemporary society. Englewood Cliffs, New Jersey, NJ: Prentice-Hall. **2, 6**

142. Pavlovian classical conditional reflex - A classical error? [Letter to W. H. Gantt]. Em W. H. Gantt, Conditional Reflex: A Pavlovian Journal of Research & Therapy, *2*, 255-257. **6**

143. Le conditionnement operant. Journal of the Experimental Analysis of Behavior, *10*, 310.

1968

144. The design of experimental communities. Em D. L. Siels (Ed.). International Encyclopedia of the Social Sciences (Vol. 16, pp. 271-275). New York, NY: Crower, Collier and Macmillan.

1, 2, 3, 4, 5, 6, 7, 8

Republicações:

(1972). The design of experimental communities. Em B. F. Skinner. Cumulative record. (3a. ed., pp. 58-68). New York, NY: Appleton-Century-Crofts. **3, 6**

(1999). The design of experimental communities. Em B. F. Skinner. Cumulative record (definitive edition, pp. 58-65). Acton, MA: Copley Publishing Group.

145. Handwriting with write and see. Chicago: Lyons & Carnahan, Inc. *Co-autoria Krakower, S. A.* [2]. 6,7

Republicações:

(1976). Handwriting with write and see. Em J. Holland, C. Solomon, J. Doran, & A. Frezza. The behavior analysis in planning instruction reading. (pp. 101-103). Massachusetts: Addison-Wesley Publishing Company. *Co-autoria Krakower, S. A.* [2].

146. The science of human behavior. Em Twenty-five years at RCA Laboratories: 1942-1967 (pp. 92-102). Princeton, NJ: RCA Laboratories. 2,3,4,5,6,7,8

147. Teaching science in high school - What is wrong? Science, 159, 704-710. 1,2,3,4,5,6,7,8

Republicações:

(1970). Teaching science in high school - What is wrong? Em M. Wertheimer. Confrontation: Psychology and the problems of today (pp. 290-299). New Jersey, NJ: Scott, Foresman and Company.

(1972). Teaching science in high school - What is wrong? Em B. F. Skinner. Cumulative record (3a. ed., pp. 208-224). New York, NY: Appleton-Century-Crofts. 3,6

(1999). Teaching science in high school - What is wrong? Em B. F. Skinner. Cumulative record (definitive edition, pp. 254-270). Acton, MA: Copley Publishing Group.

148. The technology of teaching. New York, NY: Appleton-Century-Crofts. 1,2,3,4,5,6,7,8

Republicações:

(1972). Tecnologia do ensino (R. Azzi, Trad. da 1ª ed), São Paulo, Brasil: Editora Herder-EDUSP, Coleção Ciências do Comportamento.

149. The etymology of teaching. Em B. F. Skinner. The technology of teaching (pp. 1-8). New York, NY: Appleton-Century-Crofts.

150. Teaching thinking. Em B. F. Skinner. The technology of teaching (pp. 115-144). New York, NY: Appleton-Century-Crofts.

151. The motivation of the student. Em B. F. Skinner. The technology of teaching (pp. 145-168). New York, NY: Appleton-Century-Crofts.

152. The creative student. Em B. F. Skinner. The technology of teaching (pp. 169-184). New York, NY: Appleton-Century-Crofts.

153. Discipline, ethical behavior and self-control. Em B. F. Skinner. The technology of teaching (pp.185-198). New York, NY: Appleton-Century-Crofts.

154. A review of teaching. Em B. F. Skinner. The technology of teaching (pp. 199-226). New York, NY: Appleton-Century-Crofts.

155. The behavior of the establishment. Em B. F Skinner. The technology of teaching (pp. 227-260). New York, NY: Appleton-Century-Crofts.

156. Edwin Garrigues Boring. The American Philosophical Society, Yearbook 1968 -

Bibliographical Memories (pp. 111-115). Philadelphia, PE: The American Philosophical Society. **2,3,4,6,5,7,8**

157. Entrevista. Em R. I. Evans. B. F. Skinner: The man and his ideas. New York, NY: Dutton.

Republicações:

(1976) B. F. Skinner (excertos da entrevista) Em R. I. Evans. The making of Psychology. New York, A. Knopf.

(1979) B. F. Skinner. (excertos da entrevista) Em R. I. Evans. Construtores da Psicologia (pp. 113-125). São Paulo: SUMUS / EDUSP.

1969

158. Contingencies of reinforcement: A theoretical analysis. New York, NY: Appleton-Century-Crofts. **1,2,3,4,5,6,7,8**

Republicações:

(1975). Contingências do reforço: uma análise teórica (R. Moreno, Trad.). Coleção "Os Pensadores" (vol 51, 1st. ed.) São Paulo, Brasil: Abril Cultural. **6**

(1984). Contingências do reforço: uma análise teórica (R. Moreno, Trad.). Coleção "Os Pensadores" (pp.158-396). São Paulo, Brasil: Abril Cultural. **6**

159. Contingency management in the classroom. Education, 90, 93-100. **2,3,4,5,6,7,8**

Republicações:

(1972). Contingency management in the classroom. Em B. F. Skinner. Cumulative record. (3a. ed., pp. 225-238). New York, NY: Appleton-Century-Crofts. **3,6**

(1999). Contingency management in the classroom. Em B. F. Skinner. Cumulative record (definitive edition, pp. 271-281). Acton, MA: Copley Publishing Group.

160. The machine that is man. Psychology Today, 2, 20-25, 60-63. **1,2,3,4,5,6,7,8**

Republicações:

(1969). The inside history. Em B. F. Skinner. Contingencies of reinforcement: A theoretical analysis (pp.269-297). New York, NY: Appleton-Century-Crofts. **3**

161. Operant reinforcement of prayer [An excerpt from the writings of Benjamin Franklin]. Journal of Applied Behavior Analysis, 2, 247. **6**

1970

162. Creating the creative artist. Em A. J. Toynbee. (Ed.). On the future of art (pp. 61-75). New York, NY: Viking Press Inc. **1,2,3,4,5,6,7,8**

Republicações:

(1972). Creating the creative artist. Em B. F. Skinner. Cumulative record. (3a. ed., pp. 333-344) New York, NY: Appleton-Century-Crofts. **3,6**

(1999). Creating the creative artist. Em B. F. Skinner. Cumulative record (definitive edition, pp. 379-390). Acton, MA: Copley Publishing Group.

1971

163. Autoshaping. Science, 173, 752. **1,2,3,4,5,6,7,8**

164. A behavioral analysis of value judgments. Em E. Tobach, L. R. Aronson, & E. Shaw (Eds.). The biopsychology of development (pp. 543-551). New York, NY: Academic Press. **1, 2, 3, 4, 5, 6, 7, 8**
165. Beyond freedom and dignity. New York, NY: Alfred A. Knopf. **1, 2, 3, 4, 5, 6, 7, 8**
Republicações:
(1971) Beyond freedom and dignity. Psychological Today, ago, pp.31-80. (versão resumida)
(1972) O mito da liberdade. (L. Goulart & M.L.F. Goulart, trad). Rio de Janeiro, Brasil: Bloch Editores. **6**
(1983) O mito da liberdade (E. R. B. Rebelo, trad). São Paulo, Brasil: Summus Editorial Ltda. **6**
166. B. F. Skinner says what's wrong with the social sciences. The Listener, 86, 429-431.
1, 2, 3, 4, 5, 6, 7, 8
Republicações:
(1972). Why are the behavioral sciences not more effective?. Em B.F. Skinner. Cumulative record (3a. ed., pp. 421-428). New York, NY: Appleton-Century-Crofts. **2, 3, 6**
(1999). Why are the behavioral sciences not more effective?. Em B.F. Skinner. Cumulative record (definitive edition, pp. 467-474). Acton, MA: Copley Publishing Group.
167. Humanistic behaviorism. The Humanist, 31, 35. **2, 3, 5, 4, 5, 6, 7, 8**
168. Operant conditioning. The Encyclopedia of Education, 7, 29-33. New York, NY: Macmillan/Free Press. **7**
169. A Reply to Richard Sennett [Letter to the editor]. New York Times Book Review, p. 50. **6**
170. Foreword Em H. L. Cohen, & J. Filipczak. A new environment: a case for learning (pp. XVII-XVII). Boston, MA: Authors Cooperative.
- 1972
171. Entrevista: I have been misunderstood.... R. I. Evans (Entrevistador). The Center Magazine, 5, 63-65. **6**
172. Freedom and dignity revisited. New York Times, 29. **2, 3, 4, 5, 6, 7, 8**
Republicações:
(1978). Freedom and dignity revisited. Em B. F. Skinner. Reflections on behaviorism and society. (pp. 195-198) Englewood Cliffs, NJ: Prentice-Hall. **3, 6**
173. Humanism and behaviorism. The Humanist, 32, 18-20. **1, 2, 3, 4, 5, 6, 7, 8**
Republicações:
(1973). Humanism and behaviorism. Em P. Kurtz (Ed.). The humanist alternative: Some definitions of humanism (pp. 98-105). Buffalo, New York, NY: Prometheus Book. **2, 6**
(1973). Humanism and behaviorism. Reflections, 8, 1-8.
(1978). Humanism and behaviorism. Em B. F. Skinner. Reflections on behaviorism and society. (pp. 48-55) Englewood Cliffs, NJ: Prentice-Hall. **3**
174. Compassion and ethics in the care of the retardate. Em B. F. Skinner. Cumulative record (3a. ed., pp. 283-291). New York, NY: Appleton-Century-Crofts. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

(1999). Compassion and ethics in the care of the retardate. Em B. F. Skinner. Cumulative record (definitive edition, pp. 329-337). Acton, MA: Copley Publishing Group.

175. Some relations between behavior modification and basic research. Em B. F. Skinner. Cumulative record (3a. ed., pp. 276-282). New York, NY: Appleton-Century-Crofts. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

(1972). Some relations between behavior modification and basic research. Em S. W. Bijou, & E. Ribes-Iñesta (Eds.). Behavior modification: Issues and extensions. (pp. 1-6).New York, NY: Academic Press. **2, 6**

(1999). Some relations between behavior modification and basic research. Em B. F. Skinner. Cumulative record (definitive edition, pp. 322-328). Acton, MA: Copley Publishing Group.

176. A lecture on "having" a poem. Em B. F. Skinner. Cumulative record (3a ed., pp. 345-355). New York, NY: Appleton-Century-Croft. **1, 2, 3, 4, 5, 6, 7, 8**

Republicações:

(1972) A lecture on "having" a poem. Saturday Review, 55, 32-35. **2, 3**

(1982). A lecture on "having" a poem. Em B. F. Skinner, & R. Epstein. Skinner for the classroom: selected papers (191-203). Champaign IL: Research Press.

(1999). A lecture on "having" a poem. Em B. F. Skinner. Cumulative record (definitive edition, pp. 391-401). Acton, MA: Copley Publishing Group.

177. Some implications of making education more efficient. Em C. E. Thoresen (Ed.). Behavior modification in education (pp. 446-456). Chicago: National Society for the Study of Education. **2, 3, 4, 5, 6, 7, 8**

Republicações:

(1978) Some implications of making education more efficient. Em B. F. Skinner. Reflections on behaviorism and society. (pp. 129-139) . Englewood Cliffs, NJ: Prentice-Hall. **3**

178. Entrevista: Will success Spoil B.F.Skinner? E. Hall (Entrevistador). Psychology Today, 6, 65-72, 130. **6**

1973

179. Answers for My Critics. Em H. Wheeler (Ed.). Beyond the punitive society (Operant conditioning: Social and politic aspects) (pp. 256-266). San Francisco: W. H. Freeman. **2, 3, 4, 5, 6, 7, 8**

180. Are we free to have a future? Impact, 3, 5-12. **2, 3, 4, 5, 6, 7, 8**

Republicações:

(1978). Are we free to have a future? Em B. F. Skinner. Reflections on behaviorism and society (pp. 16-32). Englewood Cliffs, NJ: Prentice-Hall. **3**

181. The freedom to have a future. Annals of the 1972 - Sol Feinstone Lecture, Syracuse, New York, NY: Syracuse University. **2, 4, 5, 6, 8**

182. The free and happy student. New York University Education Quarterly, 4, 2-6. **2, 3, 4, 5, 6, 7, 8**

Republicações:

(1978). The free and happy student. Em B. F. Skinner. Reflections on behaviorism and society (pp. 140-148). Englewood Cliffs, NJ: Prentice-Hall. 3

183. Reflections on meaning and structure. Em R. Brower, H. Vendler, & J. Hollander (Eds.). I. A. Richards: Essays in his honor (pp. 199-209). New York, NY: Oxford University Press.

2, 3, 4, 5, 6, 7, 8

Republicações:

(1978). Reflections on meaning and structure. Em B. F. Skinner. Reflections on behaviorism and society. (pp. 176-187). Englewood Cliffs, NJ: Prentice-Hall. 3

184. Walden (One) and Walden Two. The Thoreau Society Bulletin, 122, 1-3. 2, 3, 4, 5, 6, 7

Republicações:

(1978). Walden (One) and Walden Two. Em B. F. Skinner. Reflections on behaviorism and society (pp. 188-194). Englewood Cliffs, NJ: Prentice-Hall. 3

185. On Corporal Punishment [Letter to the Editor]. Educational Leadership, 31, 61. 6

186. Foreword. Em K. Kinkade. A Walden two experiment (pp. 5-10). New York, NY: MacMillan.

1974

187. About behaviorism. New York, NY: Alfred A. Knopf. 2, 3, 4, 5, 6, 7, 8

Republicações:

(1982). Sobre o behaviorismo, (M. P. Villalobos, trad.). São Paulo, Brasil: Editora Cultrix. 6

188. Designing higher education. Daedalus, 103, 196-202. 2, 3, 4, 5, 6, 7, 8

Republicações:

(1978) Designing higher education. Em B. F. Skinner. Reflections on behaviorism and society (pp. 149-159). Englewood Cliffs, NJ: Prentice-Hall. 3

1975

189. Comment on Watt's "B. F. Skinner and the technological control of social behavior". The American Political Science Review, 69, 228-229. 2, 3, 4, 5, 6, 7, 8

190. The ethics of helping people. Criminal Law Bulletin, 11, 623-636. 2, 3, 4, 5, 6, 7, 8

Republicações:

(1976). The ethics of helping people. The Humanist, 36, 7-11. 2, 6

(1978). The ethics of helping people. Em B. F. Skinner. Reflections on behaviorism and society (pp. 33-47). Englewood Cliffs, NJ: Prentice-Hall. 3

(1996). The ethics of helping people. Em M. A. Mattaini, & B. A. Thyer. Finding solutions to social problems (pp. 61-72). Washington, DC: American Psychological Association

191. The shaping of phylogenic behavior. Acta Neurobiologiae Experimentalis, 35, 409-415.

2, 3, 4, 5, 7, 8

Republicações:

(1975). The shaping of phylogenic behavior. Journal of the Experimental Analysis of Behavior, 24, 117-120. 2, 5, 6, 8

(1978). The shaping of phylogenic behavior. Em B. F. Skinner. Reflections on behaviorism and society (pp. 163-170). Englewood Cliffs, NJ: Prentice-Hall. 3

192. The steep and thorny way to a science of behavior. Em R. Harré (Ed.). Problems of scientific revolution: Progress and obstacles to progress in the sciences (pp. 58-71). Oxford, England: Clarendon Press.

2, 3, 4, 5, 6, 7, 8

Republicações:

(1975). The steep and thorny way to a science of behavior. American Psychologist, 30, 42-49. 2

(1978). The steep and thorny way to a science of behavior. Em B. F. Skinner. Reflections on behaviorism and society (pp. 68-82). Englewood Cliffs, NJ: Prentice-Hall. 3

(1976). O difícil e tortuoso caminho que conduz à ciência do comportamento (L. Hegemberg, & Octanny, Trads.). Em R. Harré (Ed.). Problemas da revolução científica: Incentivos e obstáculos ao progresso das ciências (pp. 75-89). Belo Horizonte, Brasil: Itatiaia.

193. Behavior control: freedom and morality. Em D. Dennet (Ed.). Teaching Philosophy, 1, 175-177. 6

1976

194. Walden two revisited. Em B. F. Skinner. Walden two (pp. V-XVI). New York, NY: Macmillan. 6, 8

Republicações:

(1978). Walden two revisited. Em B. F. Skinner. Reflections on behaviorism and society (pp. 56-66). Englewood Cliffs, NJ: Prentice-Hall. 6

195. Farewell, my Lovely! Journal of the Experimental Analysis of Behavior, 25, 218.

2, 3, 4, 5, 6, 7, 8

196. Particulars of my life. New York, NY: Alfred A. Knopf. 2, 3, 4, 5, 6, 7, 8

1977

197. The experimental analysis of operant behavior. Em R. W. Rieber, & K. Salzinger (Eds.). Annals of the New York, NY Academy of Sciences: Vol. 291. The roots of American psychology: Historical influences and implications for the future (pp. 374-385). New York, NY: New York, NY Academy of Sciences. 3, 4, 5, 6, 7, 8

Republicações:

(1978). The experimental analysis of behavior (A history). Em B. F. Skinner. Reflections on behaviorism and society (113-126). Englewood Cliffs, NJ: Prentice-Hall. 3

198. The force of coincidence. Em B. C. Etzel, J. M. LeBlanc, & D. M. Baer (Eds.). New developments in behavioral psychology: Theory, method, and application (pp. 3-6). Hillsdale, NJ: Lawrence Erlbaum Associates. 3, 4, 5, 6, 7, 8

Republicações:

(1977). The force of coincidence. Humanist, May/ June.

(1978). The force of coincidence. Em B. F. Skinner. Reflections on behaviorism and society (pp. 171-175). Englewood Cliffs, NJ: Prentice-Hall. 3

199. Freedom, at last, from the burden of taxation. New York Times, July 26, p. 29. 3, 4, 5, 7, 8

Republicações:

(1978). Freedom, at last, from the burden of taxation. Em B. F. Skinner. Reflections on behaviorism and society (pp. 199-201). Englewood Cliffs, NJ: Prentice-Hall. 3

200. Between freedom and despotism. Psychology Today, 11, 80-82, 84, 86, 90-91. 3, 4, 5, 6, 8

Republicações:

(1978). Human behavior and democracy. Em B. F. Skinner. Reflections on behaviorism and society (pp. 3-15). Englewood Cliffs, NJ: Prentice-Hall. 3

201. Why I am not a cognitive psychologist. Behaviorism, 5, 1-10. 3, 4, 5, 6, 7, 8

Republicações:

(1978). Why I am not a cognitive psychologist. Em B. F. Skinner. Reflections on behaviorism and society (pp. 97-112). Englewood Cliffs, NJ: Prentice-Hall. 3, 6

(1982). Why I am not a cognitive psychology. Em B. F. Skinner, & R. Epstein. Skinner for the classroom: selected papers (177-190). Champaign IL: Research Press.

202. Herrnstein and the evolution of behaviorism. American Psychologist, 32, 1006-1012. 3, 4, 5, 6, 7, 8

1978

203. Why don't we use the behavioral sciences? Human Nature, 1, 86-92. 3, 4, 5, 6, 7, 8

Republicações:

(1978). Can we profit from our discovery of behavioral science? Em B. F. Skinner. Reflections on behaviorism and society (pp. 83-96). Englewood Cliffs, NJ: Prentice-Hall. 3

204. Reflections on behaviorism and society. Englewood Cliffs, NJ: Prentice-Hall. 3, 4, 5, 6, 7, 8

205. A happening at the annual dinner of the Association for Behavioral Analysis, Chicago, May 15, 1978 [Publicado anonimamente]. The Behavior Analyst, 2, 30-33. 3, 4, 5, 7, 8

1979

206. Le renforçateur arrangé (R. Beausoleil, Trad.). Revue de Modification du Comportement, 9, 59-69. 3, 4, 5, 7, 8

207. My experience with the baby-tender. Psychology Today, 12, 28-31, 34, 37-38, 40. 3, 4, 5, 7, 8

208. Entrevista: Getting more mileage out of incentives. Daniel Yergin (Entrevistador). Psychology Today, 12, 18-28.

209. The shaping of a behaviorist: Part two of an autobiography. New York, NY: Alfred A. Knopf. 3, 4, 5, 6, 7, 8

210. Entrevista: Joseph E. Morrow (Entrevistador). Behaviorism for Social Actions Journal, 2, 47-52.

211. Entrevista: Michael Hollingshead (Entrevistador). Omni, September, 77-80

1980

212. Notebooks. [R. Epstein (Ed.)]. Englewood Cliffs, NJ: Prentice-Hall. 3, 4, 5, 6, 7, 8

Republicações:

(1981). Notebooks. [R. Epstein (Ed.)]. Psychology Today, 63-70 (algumas entradas do livro)

213. Resurgence of responding after the cessation of response-independent reinforcement. Proceedings of the National Academy of Sciences, 77, 6251-6253. *Co-autoria Epstein, R.. [1]*. 3, 4, 5, 6, 7, 8

214. Symbolic communication between two pigeons (Columba livia domestica). Science, 207, 543-545. *Co-autoria Epstein, R. [1], Lanza, R. P. [2]*. 3, 4, 5, 6, 7, 8

Republicações:

(1982). Symbolic communication between two pigeons (Columba livia domestica) Em B. F. Skinner, & R. Epstein. Skinner for the classroom: selected papers (pp. 105-111). Champaign, IL: Research Press. *Co-autoria Epstein, R. [1], Lanza, R. P. [2]*.

215. The species-specific behavior of ethologists. The Behavior Analyst, 3, 51. 3, 4, 5, 6, 7, 8

1981

216. Charles B. Ferster: A personal memoir. Journal of the Experimental Analysis of Behavior, 35, 259-261. 3, 4, 5, 7, 8

217. How to discover what you have to say: A talk to students. The Behavior Analyst, 4, 1-7. 3, 4, 5, 6, 7, 8

Republicações:

(1987). How to discover what you have to say: A talk to students. Em B. F. Skinner. Upon further reflection (pp. 131-144). Englewood Cliffs, NJ: Prentice-Hall.

218. Pavlov's influence on psychology in America. Journal of the History of the Behavioral Sciences, 17, 242-245. 3, 4, 5, 7, 8

Republicações:

(1987). Pavlov's influence on psychology in America. Em B. F. Skinner. Upon further reflection (pp. 185-192). Englewood Cliffs, NJ: Prentice-Hall.

219. Innovation in science teaching. Science, 212, 283. 6

220. "Self-awareness" in the pigeon. Science, 212, 695-696. *Co-autoria Epstein, R. [1], Lanza, R. P. [2]*. 3, 4, 5, 6, 7, 8

221. Selection by consequences. Science, 213, 501-504. 3, 4, 5, 6, 7, 8

Republicações:

(1984). Selection by consequences. Canonical Papers of B. F. Skinner. The Behavioral and Brain Sciences, 7, 477-481. 6

(1987). Selection by consequences. Em B. F. Skinner. Upon further reflection (pp. 51-64). Englewood Cliffs, NJ: Prentice-Hall.

(1988). Selection by consequences. Em A. C. Catania, & S. Harnad (Eds). The selection of consequences: The operant behaviorism of B. F. Skinner: Comments and consequences. New York, NY: Cambridge University Press.

222. The spontaneous use of memoranda by pigeons. Behavior Analysis Letters, 1, 241-246. Co-
autoria Epstein, R. [1]. 3,4,5,6,7,8

223. Entrevista: Burrhus Skinner. Em D. Cohen. Os psicólogos e a Psicologia. (pp. 319-352). Lisboa,
Portugal: Edições 70.

1982

224. Contrived reinforcement. The Behavior Analyst, 5, 3-8. 4,5,6,7,8

Republicações:

(1987). Contrived reinforcement. Em B. F. Skinner. Upon further reflection (pp. 173-184).
Englewood Cliffs, NJ: Prentice-Hall.

225. I am most concerned with the relevance of a behavioral analysis to the problems of the world
today. Psychology Today, 16, 48-49. 7

226. "Lying" in the pigeon. Journal of the Experimental Analysis of Behavior, 38, 201-203. Co-autoria
Lanza, R. P. [1], Starr, J. [2]. 4,5,6,7,8

227. Skinner for the classroom. Champaign, IL: Research Press. Co-autoria Epstein, R. [2]. 4,5,7,8

228. Entrevista: B. F. Skinner Talks about energy. R. H. Nicolaus (Entrevistador). Behaviorist for
Social Action Journal, 3, 22-24.

1983

229. A better way to deal with selection. The Behavioral and Brain Sciences, 3, 377-378. 4,5,6,7,8

230. Can the experimental analysis of behavior rescue psychology? The Behavior Analyst, 6, 9-17.
4,5,6,7,8

Republicações:

(1987). Can the experimental analysis of behavior rescue psychology? Em B. F. Skinner. Upon
further reflection (pp. 159-172). Englewood Cliffs, NJ: Prentice-Hall.

231. Enjoy old age: A program of self management. New York, NY: W. Norton. Co-autoria Vaughan,
M. E. [2]. 4,5,6,7,8

Republicações:

(1985). Viva bem a velhice: Aprendendo a programar a sua vida (A. L. Neri, Trad.). São Paulo,
Brasil: Summus. Co-autoria Vaughan, M. E. [2]. 6

232. Intellectual self-management in old age. American Psychologist, 38, 239-244. 4,5,7,8

Republicações:

(1984). Auto-manejo intelectual en la ancianidad. Avances en Psicología Clínica
Latinoamericana, 3, 121-131. 6

(1987). Intellectual self-management in old age. Em B. F. Skinner. Upon further reflection (pp.
145-158). Englewood Cliffs, NJ: Prentice-Hall.

233. A matter of consequences: Part three of an autobiography. New York, NY: Alfred A. Knopf.
4,5,6,7,8

234. Origins of a behaviorist. Psychology Today, 17, 22-33. 6, 8
235. Entrevista: Utopia ou desastre. Ciência Ilustrada, 7, 22-25.
236. Entrevista: Estado de alerta máximo. Selma Santa Cruz (Entrevistadora). Veja, 15 de junho, 3-6.
237. Entrevista: Ninguém é livre. Isto é, 30 de novembro, 48-49.

1984

238. The evolution of behavior. Journal of the Experimental Analysis of Behavior, 41, 217-221. 4, 5, 6, 7, 8

Republicações:

- (1985). The evolution of behavior. Em C. F. Lowe, M. Richelle, & C. M. Blackman (Eds.). Behavior analysis and the contemporary psychology. London: Laurence Erlbaum Associates.
- (1987). The evolution of behavior. Em B. F. Skinner. Upon further reflection (pp. 65-74). Englewood Cliffs, NJ: Prentice-Hall.

239. The shame of American education. American Psychologist, 39, 947-954. 4, 5, 6, 7, 8

Republicações:

- (1987). The shame of American education. Em B. F. Skinner. Upon further reflection (pp. 113-131). Englewood Cliffs, NJ: Prentice-Hall.

240. Some consequences of selection [Response to the comments of the article "Selection by consequences"]. Canonical papers of B. F. Skinner. The Behavioral and Brain Sciences, 7, 502-510. 6

Republicações:

- (1988). Responses to the comments of the article "Selection by consequences". Em A. C. Catania, & S. Harnad (Eds.). The selection of consequences: The operant behaviorism of B. F. Skinner: Comments and consequences. New York, NY: Cambridge University Press.

241. Methods and theories in the experimental analysis of behavior⁸. Canonical Papers of B. F. Skinner. The Behavioral and Brain Sciences, 7, 511-525. 6

Republicações:

- (1988). Methods and theories in the experimental analysis of behavior. Canonical papers of B. F. Skinner. Em A. C. Catania, & S. Harnad (Eds.). The selection of consequences: The operant behaviorism of B. F. Skinner: Comments and consequences. New York, NY: Cambridge University Press.

242. Theoretical contingencies [Response to the comments of the article "Methods and theories in the experimental analysis of behavior"]. Canonical Papers of B. F. Skinner. The Behavioral and Brain Sciences, 7, 541-546. 6

Republicações:

- (1988). Responses to the comments of the article "Methods and theories in the experimental analysis of behavior". Em A. C. Catania, & S. Harnad (Eds.). The selection of consequences: The operant behaviorism of B. F. Skinner: Comments and consequences. New York, NY: Cambridge University Press.

⁸Contém trechos de "The flight from the laboratory", "Are theories of learning necessary?" e prefácio de Contingencies of Reinforcement: A Theoretical Analysis].

243. Coming to terms with private events [Response to the comments of the article “The operational analysis of psychological terms”]. Canonical Papers of B. F. Skinner. The Behavioral and Brain Sciences, 7, 572-581.

Republicações:

(1988). Responses to the comments of the article “The operational analysis of psychological terms”. Em A. C. Catania, & S. Harnad (Eds). The selection of consequences: The operant behaviorism of B. F. Skinner: Comments and consequences. New York, NY: Cambridge University Press.

244. Contingencies and rules [Response to the comments of the article “An operant analysis of problem solving”]. Canonical Papers of B. F. Skinner. The Behavioral and Brain Sciences, 7, 607-613. 6

Republicações:

(1988). Responses to the comments of the article “An operant analysis of problem solving”. Em A. C. Catania, & S. Harnad (Eds). The selection of consequences: The operant behaviorism of B. F. Skinner: Comments and consequences. New York, NY: Cambridge University Press.

245. Representations and misrepresentations [Response to the comments of the article “Behaviorism at fifty”]. Canonical Papers of B. F. Skinner. The Behavioral and Brain Sciences, 7, 655-667. 6

Republicações:

(1988). Responses to the comments of the article “Behaviorism at fifty”. Em A. C. Catania, & S. Harnad (Eds). The selection of consequences: The operant behaviorism of B. F. Skinner: Comments and consequences. New York, NY: Cambridge University Press.

246. The phylogenic and ontogenic environments [Response to the comments of the article “The phylogeny and ontogeny of behavior”]. Canonical Papers of B. F. Skinner. The Behavioral and Brain Sciences, 7, 701-711. 6

Republicações:

(1988). Response to the comments of the article “The phylogeny and ontogeny of behavior”. Em A. C. Catania, & S. Harnad (Eds). The selection of consequences: The operant behaviorism of B. F. Skinner: Comments and consequences. New York, NY: Cambridge University Press.

247. Reply to Catania [Response to “Problems of selection and phylogeny , terms, and methods of behaviorism” (Summing up)]. Canonical Papers of B. F. Skinner. The Behavioral and Brain Sciences, 7, 718-719. 6

Republicações:

(1988). Response to “Problems of selection and phylogeny , terms, and methods of behaviorism”. Em A. C. Catania, & S. Harnad (Eds). The selection of consequences: The operant behaviorism of B. F. Skinner: Comments and consequences. New York, NY: Cambridge University Press.

248. Reply to Harnad [Response to “What are the scope and limits of radical behaviorist theory?” (Summing Up)]. Canonical Papers of B. F. Skinner. The Behavioral and Brain Sciences, 7, 721-724. 6

Republicações:

(1988). Response to "What are the scope and limits of radical behaviorist theory?". Em A. C. Catania, & S. Harnad (Eds). The selection of consequences: The operant behaviorism of B. F. Skinner: Comments and consequences. New York, NY: Cambridge University Press.

249. Canonical papers of B. F. Skinner. The Behavioral and Brain Sciences, *7*, 473-724. **5, 6, 7, 8,**

Republicações:

(1988). Catania, A. C., & Harnad, S. (Eds). The selection of consequences: The operant behaviorism of B. F. Skinner: Comments and consequences. New York, NY: Cambridge University Press. **7**

1985

250. Cognitive science and behaviorism. British Journal of Psychology, *76*, 291-301. **4, 5, 6, 7, 8**

Republicações:

(1987). Cognitive science and behaviorism. Em B. F. Skinner. Upon further reflection (pp. 93-111). Englewood Cliffs, NJ: Prentice-Hall.

251. News from nowhere, 1984. The Behavior Analyst, *8*, 5-14. **4, 5, 7, 8**

Republicações:

(1987). News from nowhere, 1984. Em B. F. Skinner. Upon further reflection (pp. 33-50). Englewood Cliffs, NJ: Prentice-Hall.

252. Reply to Place: "Three senses of the word 'tact'". Behaviorism, *13*, 75-76. **4, 5, 6, 7, 8**

253. Toward the cause of peace: What can psychology contribute? Em S. Oskamp (Ed.). Applied Social Psychology Annual: Vol. 6. International conflict and national public policy issues (pp. 21-25). Beverly Hills, CA: Sage. **4, 5, 6, 7, 8**

1986

254. "The books that have been most important ...". Em C. M. Devine, C. M. Dissel, & K. D. Parrish (Eds.). The Harvard guide to influential books: 113 distinguished Harvard professors discuss the books that have helped to shape their thinking (pp. 233-234). New York, NY: Harper & Row. **4^o, 7**

255. The evolution of verbal behavior. Journal of the Experimental Analysis of Behavior, *45*, 115-122.

4, 5, 6, 7

Republicações:

(1987). The evolution of verbal behavior. Em B. F. Skinner. Upon further reflection (pp. 75-92). Englewood Cliffs, NJ: Prentice-Hall.

256. Some thoughts about the future. Journal of the Experimental Analysis of Behavior, *45*, 229-235. **4, 5, 6, 7, 8**

Republicações:

(1987). Some thoughts about the future. Em B. F. Skinner. Upon further reflection (pp. 193-206). Englewood Cliffs, NJ: Prentice-Hall.

⁹Nesta lista de 1987 - o artigo aparece como não publicado. O mesmo vale para as referências em que a lista 4 aparece com um asterisco (*).

257. What is wrong with daily life in the western world? American Psychologist, 41, 568-574. 4, 5, 6, 7, 8

Republicações:

(1987). What is wrong with daily life in the western world? Em B. F. Skinner. Upon further reflection (pp. 15-32). Englewood Cliffs, NJ: Prentice-Hall.

258. Sleeping in peace. Free Inquiry, 6, 57. 4, 5, 7, 8

259. Programmed instruction revisited. Phi Delta Kappa, 68, 103-110. 4, 5, 6, 7, 8

Republicações:

(1989). Programmed instruction revisited. Em B. F. Skinner. Recent issues in the analysis of behavior (pp. 97-104). Columbus, OH: Merrill. 6

260. Is it behaviorism? The Behavioral and Brain Sciences, 9, 716. 6

1987

261. A thinking aid. Journal of Applied Behavior Analysis, 20, 379-380. 4*, 6, 7

262. Outlining a science of feeling. The Times Literary Supplement, 490, 501-502. 4, 5, 6, 7, 8

Republicações:

(1987). The place of feeling in the analysis of behavior. Em B. F. Skinner. Recent issues in the analysis of behavior (pp. 3-12). Columbus, OH: Merrill. 6

263. What religion means to me. Free Inquiry, 7, 12-13. 4, 7

264. Laurence D. Smith [Review of "Behaviorism and logical positivism: A reassessment of the alliance"]. Journal of the History of the Behavioral Sciences, 23, 206-209. 4, 6

Republicações:

(1989). Laurence Smith's "Behaviorism and logical positivism". Em B. F. Skinner. Recent issues in the analysis of behavior (pp. 107-112). Columbus, OH: Merrill. 6

265. A humanist alternative to A.A's twelve steps: A human-centered approach to conquering alcoholism. The Humanist, 47, 5. 4, 7

266. Whatever happened to psychology as the science of behavior? American Psychologist, 42, 780-786. 4, 5, 6, 7, 8

Republicações:

(1988). Whatever happened to psychology as a science of behavior? Counselor Psychology Quarterly, 1, 111-122. 8

(1989). Whatever happened to psychology as a science of behavior? Em B. F. Skinner. Recent issues in the analysis of behavior (pp. 59-72). Columbus, OH: Merrill. 6

267. The expanding of operant analysis. [Review of "Analysis and integration of behavioral units"]. Contemporary Psychology, 32, 505-506. 6

268. Reminiscences of J. E. A. B. Journal of the Experimental Analysis of Behavior, 48, 447-448. 6

269. Upon further reflection. Englewood Cliffs, NJ: Prentice-Hall. 4, 5, 6, 7, 8

270. Why we are not acting to save the world. Em B.F. Skinner. Upon further reflection (pp. 1-14). 4*
Republicações:

(1988). Why we are not acting to save the world. Em W. Ishaq. Human behavior in today's world (pp. 19-29). Westport, CO: Praeger

271. Controversy? Em S. Modgil, & C. Modgil (Eds.). B. F. Skinner: Consensus and controversy (pp. 11-12). New York, NY: Falmer Press.

272 Behaviourism, Skinner on. Em The Oxford companion to the mind. New York, NY: Oxford University Press.

1988

273. A fable. The Analysis of Verbal Behavior, 6, 1-2. 4*, 7

274. Genes and behavior. Em G. Greenberg, & E. Tobach (Eds.). Evolution of social behavior and integrative levels (77-83). Hillsdale, NJ: Lawrence Erlbaum Associates. 4*, 6, 7

Republicações:

(1989). Genes and behavior. Em B. F. Skinner. Recent issues in the analysis of behavior (pp. 49-56). Columbus, OH: Merrill. 6

275. The operant side of behavior therapy. Journal of Behavior Therapy and Experimental Psychiatry, 19, 171-179. 6, 7

Republicações:

(1989). The operant side of behavior therapy. Em B. F. Skinner. Recent issues in the analysis of behavior (pp. 73-84). Columbus, OH: Merrill. 6

276. Signs and countersigns. The Behavioral and Brain Sciences, 11, 466-467. 7

277. A statement on punishment. A P A Monitor, June, p.22. 7

278. War, peace, and behavior analysis: Some comments. Behavior Analysis and Social Action, 6, 57-58. 7

279. Preface. Em B. F. Skinner. Beyond freedom and dignity. London: Penguin Books.

280. Epilogue. Em B. F. Skinner. Beyond freedom and dignity. London: Penguin Books.

281. The cuckoos. The ABA Newsletter, 11, 9.

1989

282. The behavior of the listener. Em S. C. Hayes (Ed.). Rule-governed behavior: Cognition, contingencies, and instructional Control (pp. 85-96). New York, NY: Plenum Press. 4*, 6¹⁰, 7

Republicações:

(1989). The listener. Em B. F. Skinner. Recent issues in the analysis of behavior (pp. 35-48). Columbus, OH: Merrill. 6

¹⁰Nesta lista, de 1987, o artigo aparece como submetido para publicação e é referido como *The listener*.

283. The origins of cognitive thought. American Psychologist, 44, 13-18. 6,7

Republicações:

(1989). The origins of cognitive thought. Em B. F. Skinner. Recent issues in the analysis of behavior (pp. 13-26). Columbus, OH: Merrill. 6

284. Recent issues in the analysis of behavior. Columbus, OH: Merrill. 6,7,8

Republicações:

(1991). Questões recentes na análise comportamental (A L. Neri, Trad.). Campinas, Brasil: Papyrus. 6

285. New preface to *Beyond freedom and dignity*. Em B. F. Skinner. Recent issues in the analysis of behavior (pp.113-120). Columbus, OH: Merrill.

286. The initiating self. Em B. F. Skinner. Recent issues in the analysis of behavior (pp. 27-34). Columbus, OH: Merrill. 6,7

Republicações:

(1990). The initiating self. D. Cicchetti, & W. Grove (Eds.). Thinking clearly about Psychology: Essays in honor of Paul E. Meehl. Minneapolis, MN: University of Minnesota Press. 6

287. The school of the future. Em B. F. Skinner. Recent issues in the analysis of behavior (pp. 85-96). Columbus, OH: Merrill. 7

288. The behavior of organisms at 50. Em B. F. Skinner. Recent issues in the analysis of behavior (pp. 121-136). Columbus, OH: Merrill. 7

Republicações:

(1995). The behavior of organisms at 50. J. T. Todd, & E. K. Morris (Eds.). Modern perspectives on B. F. Skinner and contemporary behaviorism (pp. 149-161). Westport, CO: Greenwood Press.

1990

289. The non-punitive society. Japanese Journal of Behavior Analysis, 5, 98-106. 7

290. To know the future. The Behavior Analyst, 13, 103-106. 6,7,8

Republicações:

(1990). To know the future. C. Fadiman (Ed.). *Living philosophies: The reflections of some eminent men and women of our time*. (pp. 193-199). New York, NY: Doubleday. 7

291. Can psychology be a science of mind? American Psychologist, 45, 1206-1210. 6,7,8

Republicações:

(1999). Can psychology be a science of mind?. Em B. F. Skinner. Cumulative record (definitive edition, pp. 661-673). Acton, MA: Copley Publishing Group.

1993

292. A world of our own. Behaviorology, 1, 3-5. 7

293. Entrevista: Conversation with B. F. Skinner. Em A. Kohn. Punished by reward. (pp. 259-269). Boston, MA: Houghton Mifflin Company

2004

294. Psychology in the year 2000. *Journal of the Experimental Analysis of Behavior*, 81, 207-211

295. The first baby tender¹¹. *Behaviorology Today*, 7, 3-5.

Referências

- Carrara, K. (1992). Acesso a Skinner pela sua própria obra: publicações de 1930 a 1990. *Didática*, 28, 195-212.
- Catania, A. C., Harnard, S. (1988). Biographical sketch and bibliography of works by B. F. Skinner. Em A. C. Catania, & S. Harnard (Ed). *Selection of Behavior*. (489-497). New York, NY: Cambridge University Press.
- Dews, P. B. (1970). Publications of B. F. Skinner. Em P. B. Dews (Ed.). *Festschrift for B. F. Skinner* (pp. 23-27) New York, NY: Irvington Publishers.
- Epstein, R. (1977). A listing of the published works of B. F. Skinner, with notes and comments. *Behaviorism*, 5, 99-110.
- Epstein, R. (1987). Bibliography of Skinner's works. Em B. F. Skinner, & R. Epstein. *Skinner for the classroom* (pp. 277-284). Champaign, IL: Research Press.
- Epstein, R. 1995. An update bibliography of B. F. Skinner's works. Em J. T. Tood, & E. K. Morris (Ed). *Modern Perspectives on B.F. Skinner and Contemporary Psychology Behaviorism* (117-226) London: Greenwood Press.
- Skinner, B. F. (1987). Publications of B. F. Skinner. (Comunicação pessoal, carta enviada em 6 de outubro).
- Weiner, D. N. (1996). Skinner bibliography. Em D. N. Weiner, *B. F. Skinner: Benign anarchist*. (pp. 185-195) Boston: Allyn and Bacon.

Recebido em: 29/06/2004

Aceito pelo Editor em: 29/06/2004

¹¹Segundo os editores este artigo foi publicado em 1987, em livro de S. Ledoux e C. Cheney, intitulado Grandpa Fred's baby tender, or Why and how we built our aircribs.