

Editorial

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Greetings to everyone in the RBTCC community.

Volume 24 marks some changes in the journal, regarding the editorial team, editors' roles, and the overall operational system of the journal. First and foremost, I would like to thank Dr. Hernando Borges Neves Filho for supervising the journal's activities during the most difficult years of the SARS-CoV2 pandemic. His expertise as a researcher and educator in the field of creativity and combating fake news was essential for team unity and the consolidation of the journal in such challenging times.

I also thank the Associate Editors who have made significant contributions in recent years and have left the team to take on new professional challenges: Dr. Ana Karina Leme Arantes, Dr. Fernanda Gutierrez Magalhães, Dr. Rubilene Pinheiro Borges, and Dr. Victor Mangabeira Cardoso dos Santos.

Dr. Angelo Augusto Silva Sampaio and Dr. Fabio Henrique Baia take on the role of Adjunct Editors, contributing to the overall management of the journal, particularly regarding the updating of editorial policies and indexing. I also thank Dr. Carlos Rafael Fernandes Picanço for his participation as Adjunct Editor, now taking on the role of Associate Editor. The current team of Associate Editors consists of:

Dr. André Amaral Bravin
Dr. Carlos Rafael Fernandes Picanço
Dr. Fernando Tavares Saraiva
Dr. Fernanda Suemi Oda
Dr. Francisco Andeson Carneiro
Dr. Hernando Borges Neves Filho
Dr. Luiz Alexandre Barbosa de Freitas
Dr. Olivia Gamarra
Dr. Paulo Cesar Morales Mayer
Dr. Pedro Felipe Soares
Dr. Silvia Regina de Souza Arrabal Gil
Dr. Solange Calcagno
Dr. Yan Valderlon.

In March 2023, the journal started operating under its own domain <https://rbtcc.com.br/RBTCC>. The editorial team expresses gratitude to the ABPMC Board of Directors for enabling the journal's own address and providing adequate technical support.

Volume 24 of RBTCC, in continuous flow, presents a rich contribution to the field in various sections accepted by the journal, with 29 publications, three (3) of which are in a foreign language.

For the current volume, we have 10 original research studies covering the areas of Environmental Enrichment (EE) or Isolation (ISO) conditions

Editor note

Translation to English by Fernanda Suemi Oda.

on prosocial behavior in Wistar rats (J. Camilo Parra Cruz and colleagues, article published in English); a training method for implementing DTT in university students (Luiz Alexandre Barbosa de Freitas and colleagues); an experience in behavior-analytic therapy of a university student diagnosed with major depressive disorder, with psychotic features and academic giftedness (Taize de Oliveira and Alessandra Turini Bolsoni-Silva); Effects of the supervisor-supervisee relationship on psychotherapy quality (Luciano Barbosa de Queiroz and Luc Marcel Adhemar Vandenberghe); characteristics of a Brazilian prototype of Dialectical Behavior Therapy (DBT) (Tamires Pimental Souza and colleagues); behavioral components of bullying behavior (Leticia Batista de Lima and colleagues); behavior-analytic intervention for girls in institutional care (Tassiane Aparecida Ferreira Valin and Giovana Munhoz da Rocha); caffeine administration and problem-solving in rats (Marcela Prata Oliveira and colleagues); protocol for anger management in patients with acute myocardial infarction (Karine Elisa Schwarzer Schmidt and colleagues); and an intervention focused on eating behavior and dietary prescription in patients with Type 1 diabetes (Aline Leão Reis and colleagues).

Volume 24 features the translation conducted by Julia Cafalli Favati and collaborators of the seminal article:

Weeks, C. E., Kanter, J. W., Bonow, J. T., Landes, S. J., & Busch, A. M. (2012). Translating the Theoretical Into Practical: A Logical Framework of Functional Analytic Psychotherapy Interactions for Research, Training, and Clinical Purposes. *Behavior Modification*, 36(1), 87–119. <https://doi.org/10.1177/0145445511422830>

In the Technical Note section, Luiz Alexandre Barbosa de Freitas presents a discussion on professional certification in the scope of Applied Behavior Analysis (ABA) and Autism Spectrum Disorder (ASD).

Erica Piva Vatanabe and Julia Fonseca present a Case Study on Tourette Syndrome.

The Literature Review section covers the following topics: Gamification and teacher training (Fabiana Paula Fieldkircher and Silvia Regina de Souza); Cooperation (Marília de Almeida and colleagues); Multiple Exemplar Training (Lucas Cabral Aranha de Lima, Carlos Barbosa Alves de Souza); and Mindfulness-based interventions for acute mental disorders (Stephany Gama and colleagues).

The volume features three Conceptual Articles covering the following topics: graphical analysis of data in single-case experimental designs (Milena Fidelis da Conceição and colleagues); Verbal Behavior Development Theory (Djenane Brasil da Conceição and colleagues, article published in English); and public policies and behavior analysis (Diego Mansano Fernandes).

The Special Section Behavior Analysis, Game Theory, and Behavioral Economics presents four research studies: NetLogo implementation of norms and metanorms (Diogo Conque Seco Ferreira and colleagues, article published in English); ENEM exam scores and studying (Juliany Christine

Paiva e Silva and Dyego de Carvalho Costa); the influence of contextual variables on dishonest behavior (Diogo Conque Seco Ferreira and colleagues); and ethical self-control in the Commons Dilemma game (David de Lima Rabelo and Aécio Borba).

Five studies conclude Volume 24, corresponding to the Special Section: History and Teaching of Behavior Analysis: training future higher education teachers for instructional programming (Fernanda Torres Sahão and colleagues); dialogues between Behavior Analysis and Social Psychology (Diego Zilio and Amanda Gonçalves); Experimental Analysis of Behavior (Joene Vieira-Santos); the functions of the publication *Boletim Contexto* (Daniel Afonso Assaz and colleagues); and teaching in higher education by students from postgraduate programs in Behavior Analysis (Gabriel Gomes de Luca and colleagues).

I hope that the articles presented here will inform good practices and bring forth even more relevant and challenging research questions.

Fabiane Ferraz Silveira Fogaça

Reference

- Weeks, C. E., Kanter, J. W., Bonow, J. T., Landes, S. J., & Busch, A. M. (2012). Translating the Theoretical Into Practical: A Logical Framework of Functional Analytic Psychotherapy Interactions for Research, Training, and Clinical Purposes. *Behavior Modification*, 36(1), 87–119. <https://doi.org/10.1177/0145445511422830>